

EXHIBIT L

From: illinois-advocate@advocate.symplicity.com <illinois-advocate@advocate.symplicity.com>
Sent: Friday, January 5, 2024 3:57:55 PM
To: Shannon, Terrence <ts49@illinois.edu>
Subject: UIUC Student Conduct Update: Charge Notice - IMPORTANT



Student Affairs
Office for Student Conflict Resolution
300 Turner Student Services Building, MC-306
610 E. John St.
Champaign, IL 61820

January 05, 2024

Note: The complainant has been copied on this communication.

Terrence Shannon Jr.
sent via email to ts49@illinois.edu

Dear Terrence:

The Office for Student Conflict Resolution has received a report in which it is alleged that on September 09, 2023, you were involved in an incident which may violate the Student Code at the University of Illinois at Urbana-Champaign. It is alleged that on September 9, 2023, at the Jayhawk Cafe in Lawrence, KS, you grabbed the buttocks of another person and then inserted your finger into her vagina, without her consent. (To protect privacy, the name is being provided contemporaneously to your attorney in writing). Such conduct, if proven, would fall within the jurisdiction of the student discipline system and could constitute a violation of our community standards, specifically:

Student Code/1-302.b.1 - Sexual assault

The Student Code is available for review at <https://studentcode.illinois.edu/>.

I have been assigned as your case coordinator. Please call my office, 217-333-3680, during normal business hours (Monday - Friday, 8:30 a.m. - 5 p.m.) and no later than January 12, 2024, to arrange an appointment with me through my assistant. This meeting should occur within seven business days of this notice, unless a conflict between my availability and your academic schedule requires a delay. Office staff will not be prepared to discuss your case over the phone when you call.

During this appointment, we will discuss this process and the allegations against you, and you will have an opportunity to provide your perspective on what may have happened. I will take notes on our discussion and may have additional questions for you. You may bring someone with you to this appointment to advise you, but this advisor may not actively participate in our discussion.

This letter also serves as a reminder that the university prohibits retaliation against anyone who, in good faith, reports or discloses a violation of university policy, files a complaint, or otherwise participates in an investigation, proceeding, complaint, or hearing in the student discipline system. Retaliation may include but is not limited to harassment, intimidation, threats, coercion, or adverse employment action. Retaliation is a serious violation and can result in dismissal from the university.

The Student Code also prohibits knowingly making false statements or submitting false information to university officials. Although you may choose not to speak about these allegations or not to answer questions, you must be honest throughout this process.

Prior to our meeting, you should review Articles II and III of the Student Disciplinary Procedures, which includes a list of your rights and a detailed description of the process we will follow in addressing this matter. This is available at <http://conflictresolution.illinois.edu/policies/student-discipline/>. Should you have questions after reading this appendix, you may contact me. You will also be provided an opportunity to ask questions during our meeting.

Sincerely,

A handwritten signature in black ink, reading "Robert Wilczynski". The signature is fluid and cursive, with a large, stylized "R" and a long, sweeping tail that extends to the right.

Robert Wilczynski
Director, Office for Student Conflict Resolution

xc: Student File (00031-001-2024) -- Student ID: 651470906; Title IX Office; Complainant

Where to Begin

When a student is alleged to have violated the community standards outlined in the *Student Code*, the Office for Student Conflict Resolution (OSCR) staff and other OSCR-affiliated employees are responsible for investigating those allegations in accordance with the [Student Disciplinary Procedures](#) as authored and authorized by the Senate Committee on Student Discipline.

This document contains basic information about your rights in this process, but you are strongly encouraged to review the relevant sections of the Student Disciplinary Procedures as well. You will also find valuable information in Article I of the [Student Code](#) and on the [OSCR website](#).

Terminology

A student alleged to have violated the *Student Code* is called a respondent. A person who claims to have been or is reported to have been a victim of sexual misconduct is called a complainant. The person responsible for investigating allegations against a student on behalf of the university is called a case coordinator (CC).

Participant Rights

Respondent Rights	Complainant Rights
Advisor: The respondent may bring an advisor with them to any meeting with the CC or any disciplinary proceeding to which they are invited.	Advisor: The complainant may bring an advisor with them to any meeting with the CC or any disciplinary proceeding to which they are invited.
Appeal: The respondent may appeal the decision in their case to the appropriate appeal body.	Appeal: The complainant may appeal the decision in their case to the appropriate appeal body.
Disability Accommodations: See §1-110 of the <i>Student Code</i> .	Disability Accommodations: See §1-110 of the <i>Student Code</i> .
Interpreter: The respondent may bring an interpreter with them to any meeting with the CC or any disciplinary proceeding to which they are invited.	Interpreter: The complainant may bring an interpreter with them to any meeting with the CC or any disciplinary proceeding to which they are invited.
Notice: The respondent will receive timely written notification of the allegations against them and of any meetings or proceedings they are expected to attend.	Notice: The complainant will receive timely written notification of any meetings or proceedings they are expected to attend.
Objectivity: All disciplinary decisions will be based on an objective evaluation of evidence.	Objectivity: All disciplinary decisions will be based on an objective evaluation of evidence.
Participation: The respondent will have an opportunity to identify and present witnesses, to	Participation: The complainant will have an opportunity to identify and present witnesses, to

provide relevant information regarding the allegations, and to participate in an administrative hearing (if applicable). In addition, the respondent may refuse to provide a requested statement or to answer a question posed to them.	provide relevant information regarding the allegations, and to participate in an administrative hearing (if applicable). In addition, the respondent may refuse to provide a requested statement or to answer a question posed to them.
Timely Investigation and Decision: Any investigation into the respondent's behavior will begin promptly and proceed in a timely manner. The respondent will receive a timely written decision following any case coordinator decision, administrative hearing, or appellate review.	Timely Investigation and Decision: Any investigation into the respondent's behavior will begin promptly and proceed in a timely manner. The respondent will receive a timely written decision following any case coordinator decision, administrative hearing, or appellate review.

Meeting with Your Case Coordinator

You are generally expected to meet with your case coordinator as soon as possible. You are expected to set up an appointment within five business days of your charge notice being sent and attend that appointment no later than seven business days. At this first meeting, your case coordinator will summarize the allegations against you, explain the process, and give you an opportunity to discuss what happened. Your case coordinator may also inform you that your case will ultimately be decided by one of the subcommittees on student conduct and explain that process to you as well. You should use this first meeting to ask any questions you have about the process and what you might expect along the way.

If you do not believe you are responsible for violating the *Student Code*, you have a right to provide additional information on your behalf and to identify witnesses. Your case coordinator may give you a deadline for submitting this information. If they do not, you should ask them if they want you to submit this information by a particular date.

The Family Educational Rights and Privacy Act (FERPA)

Student disciplinary records are protected by FERPA. Although OSCR staff will not typically discuss disciplinary records with your parent/guardian (or other unaffiliated individuals) without your permission, FERPA does allow the university to disclose disciplinary information under certain circumstances. For more information about FERPA, access to student records, and possible exceptions, you can review the [Office of the Registrar website](#) as well as [Article 3, Part 6 of the Student Code](#).

Frequently Asked Questions

For answers to frequently asked questions, please visit <http://conflictresolution.illinois.edu/faq/>.

EXHIBIT M

STUDENT DISCIPLINARY PROCEDURES

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Article I. BACKGROUND

Section 1.01: History

The conduct governance system of the University of Illinois was established in the University Statutes by the Board of Trustees in 1931 and was reaffirmed in 1957. In January, 1972, the Board of Trustees again affirmed the existing status of the university governance system and adopted recommendations for strengthening the system. The Trustees asserted their belief in the concept that the university discipline system shall be separate from, but coexistent with, general systems established by society to deal with the conduct of citizens of society. They emphasized again that, as provided by the Statutes in Article XI, section 2, the Senate Committee on Student Discipline (SCSD) shall have jurisdiction over the hearing and adjudication of the application of rules of student conduct to particular cases. The committee shall not have responsibility for or right to make or define the rules or regulations or to concern itself with the responsibility of the Chancellor to exercise powers to meet an emergency, safeguard persons and property, and maintain educational activities.

Section 1.02: Philosophy

As a community of scholars, the University of Illinois at Urbana-Champaign is committed to providing an environment that values academic excellence, personal integrity, justice, equity, and diversity in an orderly and peaceful environment. Such an environment is essential for fostering the intellectual growth and personal development of all students. All members of the academic community share responsibility for maintaining conditions which support the university's mission.

The community supports each member's right to study and work in a quiet, respectful, non-violent atmosphere that is conducive to the pursuit and acquisition of knowledge. Students who voluntarily join this university community assume the obligation of abiding by the standards commonly held by that community. Every student at the University of Illinois at Urbana-Champaign is therefore obligated to assume responsibility for their actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to protect personal and public property.

The goal of the disciplinary system is to educate and discipline the individual as well as to protect the integrity and security of the university community and its mission by serving as a deterrent.

Section 1.03: Scope

The university discipline system recognizes that not all violations of local, State, and Federal law affect the interests of the university community and the discipline system accepts jurisdiction in those instances where the university community's interest is substantially affected, regardless of whether the conduct in question occurs on or off campus. The rules governing conduct may come under the jurisdiction of the legal system but are typically and necessarily broader in coverage than statutes and ordinances. The university discipline system is based on the most recent edition of the Student Code. Action taken through university disciplinary committees does not abrogate the right of any dean or director to deny admission or readmission based on scholarship.

As students enrolled in the College of Law are preparing for careers in a profession demanding honesty and integrity, the College requires high standards of conduct specific to its students. Therefore, The College of Law operates under an honor system and has special additional policies and procedures outlined in an appendix to this document.

Section 1.04: Nature of System

Our disciplinary system is not intended to be adversarial in nature and is substantially less formal than a court of law. The majority of cases, in which severe sanctions are not likely to be considered, can and should be handled informally. The objective of a system of student discipline is to promote responsible citizenship in a complex organizational or social setting.

Section 1.05: Jurisdiction

The University has jurisdiction over student conduct that occurs on university property, or in connection with official university programs or functions whether on or off university property. The university may, at its sole discretion, exercise jurisdiction over student behavior that occurs off campus and that would violate student conduct policies or regulations in those instances in which the university community's interest is substantially affected. The university discipline system recognizes that not all violations of law affect the interests of the university community. Additionally, the university may take disciplinary action for incidents that violate the university's rules of conduct whether or not such alleged conduct is not prosecuted in the courts.

In determining whether or not to exercise off-campus jurisdiction, the University may consider factors including but not limited to:

1. the alleged misconduct indicates the student posed or poses a threat to the safety or security of any individual; or

2. the alleged misconduct involves academic work or the forgery, alteration or misuse of any University document, record, key, electronic device, or identification.
3. The seriousness of the alleged misconduct; whether an alleged victim is a member of the campus community; the ability of the University to gather information, including the statements of witnesses; and whether the off-campus conduct is part of a series of actions that occurred either on or off campus.

Article II. CASE COORDINATOR AND SUBCOMMITTEE HEARING PROCEDURES

Section 2.01: Definitions

- (a) **Advisor.** A person who provides a respondent or complainant support, guidance, or advice. Respondents and complainants may be accompanied by an advisor of their choosing to any meeting with an CC or to any proceeding to which the advisee is invited. The university will directly communicate the case to the student. Under no circumstances will the university directly communicate with the advisor alone. The student is responsible for updating their advisor and/or forwarding any correspondence to them.
- (b) **Business Day.** Any weekday when university offices are open for official business.
- (c) **Case.** A situation of which the Office for Student Conflict Resolution is aware and in which a student respondent has been alleged to have violated the Student Code.
- (d) **Case Coordinator (CC).** A person responsible for investigating and/or deciding alleged violations of the Student Code by undergraduate and graduate students on behalf of the university. The SCSD has designated as CCs all professional staff in OSCR as well as specific professional staff in University Housing and in select colleges. In addition, the Director is empowered to designate other trained individuals as CCs as needed. For students in the College of Veterinary Medicine (who are not alleged to have violated the Sexual Misconduct Policy), the Dean of the college or their designee may serve as the CC, though this responsibility may be delegated to the Office for Student Conflict Resolution. For students in the Carle Illinois College of Medicine (who are not alleged to have violated the Sexual Misconduct Policy), the Dean or their designee may serve as the CC. Procedures for the College of Law (for cases not involving allegations of sexual misconduct) are located in Appendix C. Regardless of the student respondent's college affiliation, however, cases involving allegations of sexual misconduct may only be assigned to CCs that the Director recognizes as having been trained, on an annual basis, on the issues related to dating violence, domestic violence, sexual assault, and stalking and on how to conduct an investigation and hearing process that protects the safety of complainants and promotes accountability.
- (e) **Complainant.** A person who claims to have been or is reported to have been a victim of sexual misconduct. Cases that are determined by the Title IX Coordinator or their designee to include allegations of Title IX Sexual Harassment in an education program or

activity of the university against a person in the United States are addressed through the procedures described in Appendix D.

- (f) Director (or Executive Director). The Director of the Office for Student Conflict Resolution or their designee.
- (g) Evidence. Any information, including testimony, collected during an investigation that is relevant to the determination of whether the respondent has violated the Student Code. Neither information that solely addresses the character of any person nor information about any complainant's prior sexual conduct with anyone other than the respondent (unless such information is offered to prove that someone other than the respondent is responsible for the alleged conduct) is evidence.
- (h) Investigative Materials. A summary of any interviews conducted, and any documents or other materials collected during an investigation that are relevant to the determination of whether the respondent has violated the Student Code.
- (i) OSCR. The Office for Student Conflict Resolution.
- (j) Panel. A group of members of the appropriate subcommittee on student conduct selected to decide a case. A Panel of the Subcommittee on Sexual Misconduct consists of three members. Panels of the Subcommittees on Undergraduate Student Conduct and Graduate Student Conduct consist of at least three members. All Panels must include at least one student member.
- (k) Panel Chair (or Chair). The faculty or staff member designated by the Director to run a hearing.
- (l) Party. Any person identified as a complainant or a respondent with respect to a given case.
- (m) Respondent. A student who is alleged to have violated the Student Code.
- (n) Sanction, Educational. An assignment, requirement, or task educationally related to a policy violation.
- (o) Sanction, Formal. A disciplinary status imposed by the university in response to a policy violation.
- (p) SCSD. The Senate Committee on Student Discipline.
- (q) Subcommittee on Graduate Student Conduct. The group of faculty, staff, and graduate students responsible for adjudicating graduate student cases that do not involve allegations of sexual misconduct. This group is selected through an application process overseen by OSCR and approved by the SCSD. All members of the Subcommittee on Graduate Student Conduct are trained by OSCR staff.
- (r) Subcommittee on Sexual Misconduct. The group of faculty, staff, and students responsible for adjudicating cases that include allegations of sexual misconduct. This group is selected through an application process overseen by OSCR and approved by the SCSD. All members are trained on the university's Sexual Misconduct Policy; the scope

of the university's education program or activity; how to conduct an investigation and grievance process; how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias; any technology to be used at a live hearing; issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant; and other topics deemed appropriate by OSCR staff or required by state and federal law.

- (s) Subcommittee on Undergraduate Student Conduct. The group of faculty, staff, and undergraduate students responsible for adjudicating undergraduate student cases that do not involve allegations of sexual misconduct. This group is selected through an application process overseen by OSCR and approved by the SCSD. All members of the Subcommittee on Undergraduate Student Conduct are trained by OSCR staff.
- (t) Witness. A person who has relevant information regarding the facts of the case.

Section 2.02: Complainant Rights (Sexual Misconduct Cases Only)

- (a) Advisor. The complainant may bring an advisor with them to any meeting with the CC or any disciplinary proceeding to which they are invited. This individual may communicate nondisruptively with the complainant during such proceedings but may not speak for the complainant or otherwise directly participate. An advisor who fails to follow these instructions or behaves disruptively may be asked to leave. Upon request, OSCR staff will connect a complainant to a trained confidential advisor (see <https://wecare.illinois.edu/policies/terms/#advisor>). The university will directly communicate the case to the student. Under no circumstances will the university directly communicate with the advisor alone. The student is responsible for updating their advisor and/or forwarding any correspondence to them.
- (b) Appeal. The complainant may appeal the decision in their case to the appropriate appeal body. This process is described in Article III.
- (c) Disability Accommodations. A qualifying complainant has the right to reasonable accommodations during any disciplinary process or proceeding in accordance with §1-110 of the *Student Code*.
- (d) Interpreter. The complainant may also bring an interpreter with them to any meeting with the CC or any disciplinary proceeding to which they are invited, provided that this individual is not also a witness in the investigation. An interpreter who behaves disruptively may be asked to leave. The use of an interpreter does not preclude the complainant's ability to have an advisor present.
- (e) Notice. The complainant will receive timely written notification of any meetings or proceedings they are expected to attend. Notice is deemed given immediately when hand delivered or sent to the complainant's email address, or on the following business day when mailed.

- (f) Objectivity. All disciplinary decisions will be based on an objective evaluation of evidence. No disciplinary decisions, including credibility determinations, will be based on a person's status as a complainant, respondent, or witness or on a person's membership in a protected class as listed in the university's Nondiscrimination Policy.
- (g) Participation. The complainant will have an opportunity to identify and present witnesses, to provide relevant information regarding the allegations, and to participate in an administrative hearing (if applicable). In addition, the complainant may refuse to provide a requested statement or to answer a question posed to them.
- (h) Timely Investigation and Decision. Any investigation into the respondent's behavior will begin promptly and proceed in a timely manner. The complainant will receive a timely written decision following any case coordinator decision, administrative hearing, or appellate review.

Section 2.03: Respondent Rights

- (a) Advisor. The respondent may bring an advisor with them to any meeting with the CC or any disciplinary proceeding to which they are invited. This individual may communicate nondisruptively with the respondent during such proceedings but may not speak for the respondent or otherwise directly participate. An advisor who fails to follow these instructions or behaves disruptively may be asked to leave. The university will directly communicate the case to the student. Under no circumstances will the university directly communicate with the advisor alone. The student is responsible for updating their advisor and/or forwarding any correspondence to them.
- (b) Appeal. The respondent may appeal the decision in their case to the appropriate appeal body. This process is described in Article III.
- (c) Disability Accommodations. A qualifying respondent has the right to reasonable accommodations during any disciplinary process or proceeding in accordance with §1-110 of the *Student Code*.
- (d) Interpreter. The respondent may also bring an interpreter with them to any meeting with a case coordinator or any disciplinary proceeding to which they are invited, provided that this individual is not also a witness in the investigation. An interpreter who behaves disruptively may be asked to leave. The use of an interpreter does not preclude the respondent's ability to have an advisor present.
- (e) Notice. The respondent will receive timely written notification of the allegations against them and of any meetings or proceedings they are expected to attend. Notice is deemed given immediately when hand delivered or sent to the respondent's email address, or on the following business day when mailed.

- (f) Objectivity. All disciplinary decisions will be based on an objective evaluation of evidence. No disciplinary decisions, including credibility determinations, will be based on a person's status as a complainant, respondent, or witness or on a person's membership in a protected class as listed in the university's Nondiscrimination Policy.
- (g) Participation. The respondent will have an opportunity to identify and present witnesses, to provide relevant information regarding the allegations, and to participate in an administrative hearing (if applicable). In addition, the respondent may refuse to provide a requested statement or to answer a question posed to them.
- (h) Timely Investigation and Decision. Any investigation into the respondent's behavior will begin promptly and proceed in a timely manner. The respondent will receive a timely written decision following any case coordinator decision, administrative hearing, or appellate review.

Section 2.04: Initial Investigation

- (a) Intake and Review. Upon receipt of a report that a student may have engaged in misconduct, the Director will evaluate that report to determine whether the allegations, if substantiated, would constitute a violation of the Student Code. If not, the Director will close the case. If the report does describe a possible policy violation, the Director will assign the case to a CC, who will proceed according to subsection (b) below. If a complainant or witness provided the report directly to a CC during a scheduled appointment, the Director will typically assign the case to that CC.
- (b) Charge Notice. The CC will issue a written charge notice to the respondent (to their university email address) that includes the following:
 - (i) A detailed description, including the date (if known) and location (if known), of the alleged incident(s);
 - (ii) The identity (if known) of any complainants involved in the incident(s);
 - (iii) The section(s) of the Student Code that the respondent has been accused of violating;
 - (iv) A link to these procedures or an attached copy of these procedures;
 - (v) Instructions for meeting with the CC (If the CC has scheduled the meeting for the respondent, the notice will include the date and time of the meeting, and the prescheduled date should be at least five business days from the date of the notice. If the CC is instructing the respondent to schedule a meeting, the notice will include instructions and a deadline for doing so. The meeting itself should occur within seven business days of the charge notice unless a conflict between the CC's availability and the respondent's academic schedule requires the meeting to be delayed further.); and

- (vi) A statement that the university prohibits retaliation, knowingly making false statements to university officials, and knowingly submitting false information to university officials.
- (c) Failure to Respond. If the respondent fails to respond to the charge notice or refuses to meet with the CC, the investigation will continue, and OSCR may apply a registration hold.
- (d) Administrative Appointment/Meeting. At the initial meeting with the respondent, the CC will summarize the allegations, explain the process, and discuss with the respondent the incident(s) under investigation, giving the respondent an opportunity to provide their perspective on the allegations. Informed by this discussion (if it occurs) and based on a reasonable evaluation of the case, the CC will determine whether the case must be decided by the CC or by the appropriate subcommittee on student conduct. The procedures for CC cases continue in §2.05. The procedures for subcommittee cases continue in §2.06.

Section 2.05: Case Coordinator (CC) Decision Procedures

- (a) Case Coordinator Authority. With the exception of cases in which the allegations, if true, would likely result in suspension or dismissal from the university (as determined by the Director after a reasonable application of the sanctioning guidance issued by the SCSD), the CC has the authority to find facts and determine whether it is more likely than not that the respondent has violated the Student Code.
- (b) Additional Investigation with Contested Charges. If the respondent does not admit to the allegations and charges, the CC will proceed with a prompt, fair, and impartial investigation.
 - (i) Written Response. If the respondent does not admit to the allegations and charges, the respondent may provide a written response to the allegations within three business days of their first meeting with the CC, unless the CC agrees to grant them additional time. The respondent should include in this response any information, including supporting documentation, they want the CC to consider and the names and contact information for any witnesses they want the CC to interview.
 - (ii) Evidence Collection and Witness Interviews. After reviewing this response, the CC will attempt to interview relevant witnesses and may seek additional information, documentation, and witnesses from other sources (including any complainants).
 - (iii) Updates. As appropriate, the CC will provide both the respondent (and any complainants) with periodic status updates during the investigation and any subsequent proceedings.
 - (iv) Ongoing Notice. If, during an investigation, the CC decides to investigate allegations not included in the original charge notice, they will provide written notification to

- the respondent (and any complainants) of the new allegations and any new sections of the Student Code that the respondent is accused of violating.
- (v) Follow-up Interviews. The CC may request additional meetings with the respondent (and any complainants) to discuss any information gathered during the investigation.
 - (vi) Investigation Timeline. Any additional investigation will be completed promptly. The anticipated duration of an investigation that does not involve allegations of sexual misconduct is approximately 20 business days following the charge notice. The anticipated duration of a sexual misconduct investigation is approximately 40 business days following the charge notice. The actual duration of each investigation, however, may vary depending on the complexity of the investigation, the severity and extent of the allegations, the number of witnesses, the need for language assistance or accommodation of disabilities, and the possibility of interruption by break periods. If the duration of an investigation substantially exceed these estimates, the CC will notify, in writing, both the respondent and any complainants of the delay and the reason for the delay.
 - (vii) Cooperation with Law Enforcement. If the incident under investigation has also been reported to the police, the CC will contact the police for any information they are willing to share and may interview officers, detectives, etc. as part of the OSCR investigation. At the request of law enforcement and so as not to interfere with active police investigations, the CC may delay interviewing specific individuals for short periods of time at the discretion of the Director. However, the OSCR and police investigations are separate processes. As such, they follow different procedures, rules, and regulations, and the outcome of one does not determine the outcome in the other.
 - (viii) Failure to Participate. If the respondent fails to respond to communications from OSCR or to participate in the investigation, the CC is empowered to decide the case on the basis of the information collected. In such a situation, the CC is not required to provide the respondent with access to the investigative materials (as described in the following subsection) before deciding the case unless the respondent has requested such access in writing.
 - (ix) Evidence Review. Prior to deciding the case, the CC will provide the respondent and any complainants with timely and equal access to the investigative materials and give all parties an opportunity to submit a written response. In cases that do not involve allegations of sexual misconduct, the CC will set a reasonable amount of time for evidence review and response, typically between two and five business days. In cases involving allegations of sexual misconduct, the parties will have five business days to review and respond to the investigative materials. However, the CC may allow the parties additional time to review and respond based on the amount of information included in the investigative materials.
- (c) Decision. At the conclusion of the investigation or upon admission of responsibility by the respondent, the CC will apply the preponderance of the evidence standard to find

facts and to determine responsibility for any charges. If the respondent has violated the Student Code, the CC will also issue formal sanctions (other than suspension or dismissal) and educational sanctions as appropriate. The CC will communicate this decision, along with information about the appeal process, to the respondent and simultaneously to any complainants in writing (to their university email address, if possible). For any cases involving allegations of sexual misconduct, the CC will also include a rationale for the decision and for any issued sanctions.

Section 2.06: Subcommittee Decision Procedures

- (a) Subcommittee Authority. The subcommittees have the authority to decide cases in which the allegations, if true, would likely result in the respondent's suspension or dismissal from the university (as determined by the Director after a reasonable application of the sanctioning guidance issued by the SCSD). For more information about each subcommittee, see the definitions in §2.01 above.

- (b) Other University Violations

- (i) Any other University violation where due process was afforded in another process, the Director of Office for Student Conflict Resolution, in consultation with the Chair of the Senate Committee on Student Discipline has the sole discretion to hold a sanction-only hearing.

A sanction-only hearing adopts the referred finding and supporting rationale of the original process. The hearing panel will meet with the student only to ask any remaining unresolved questions prior to entering deliberation (as defined in Section 2.06 (j)) then determine the most appropriate outcome. This includes, but is not limited to:

- (1) Academic Integrity
 - (2) Research Integrity
 - (3) Instances where the student accepts complete responsibility for the allegation and is only interested in addressing the panel about potential outcomes.
 - (4) Policy violation involving a University High school student and/or a minor who is not enrolled in the university.
- (c) Additional Investigation with Contested Charges. If the respondent does not admit to the allegations and charges, the CC will proceed with a prompt, fair, and impartial investigation.
 - (i) Evidence Collection and Witness Interviews. The respondent (and any complainants) will be given the opportunity to provide supporting information and documentation and to identify witnesses. The CC will review all submitted materials and will attempt to interview all relevant witnesses. The CC may also seek additional information, documentation, and witnesses from other sources.

- (ii) Updates. As appropriate, the CC will provide both the respondent (and any complainants) with periodic status updates during the investigation and any subsequent proceedings.
- (iii) Ongoing Notice. If, during an investigation, the CC decides to investigate allegations not included in the original charge notice, they will provide written notification to the respondent (and any complainants) of the new allegations and any new sections of the Student Code that the respondent is accused of violating.
- (iv) Follow-up Interviews. The CC may request additional meetings with the respondent (and any complainants) to discuss any information gathered during the investigation.
- (v) Investigation Timeline. Any additional investigation will be completed promptly. The anticipated duration of an investigation that does not involve allegations of sexual misconduct is approximately 30 business days following the charge notice. The anticipated duration of a sexual misconduct investigation is approximately 40 business days following the charge notice. The actual duration of each investigation, however, may vary depending on the complexity of the investigation, the severity and extent of the allegations, the number of witnesses, the need for language assistance or accommodation of disabilities, and the possibility of interruption by break periods. If the duration of an investigation substantially exceeds these estimates, the CC will notify both the respondent and the complainant of the delay and the reason for the delay.
- (vi) Cooperation with Law Enforcement. If the incident under investigation has also been reported to the police, the CC will contact the police for any information they are willing to share and may interview officers, detectives, etc. as part of the OSCR investigation. At the request of law enforcement and so as not to interfere with active police investigations, the CC may delay interviewing specific individuals for short periods of time at the discretion of the Director. However, the OSCR and police investigations are separate processes. As such, they follow different procedures, rules, and regulations, and the outcome of one does not determine the outcome in the other.
- (vii) Failure to Participate. If the respondent (or any complainant) fails to respond to communications from OSCR or to participate in the investigation, OSCR is empowered to proceed with the investigation and/or to schedule a hearing.
- (viii) Evidence Review. Prior to any hearing, the CC will provide the respondent and any complainants with timely and equal access to the investigative materials. In a typical case, the parties will have five business days to review the investigative materials, but the amount of time provided for review in any particular case is at the discretion of the CC. If new evidence becomes available during the evidence review period, the CC will determine whether the amount of time remaining is sufficient for the parties to review the new evidence or whether the evidence review period must be extended.

- (ix) Administrative Closure. If, during the course of the investigation, the CC and the Director agree that no reasonable panel of decision-makers could, on the basis of the evidence available, find the respondent in violation of any of the Student Code sections identified in the allegation notice, the CC will notify the respondent (and any complainants) that the process has concluded, that all charges have been dropped, that no disciplinary action will be taken against the respondent at that time, and that the matter may be reopened if new substantial evidence is brought to the attention of OSCR from any source. In cases involving allegations of sexual misconduct, either the complainant or the respondent may request that the Title IX Coordinator (<mailto:titleixcoordinator@illinois.edu>) review OSCR's decision to conclude the investigation. If the Title IX Coordinator disagrees with OSCR's evaluation of the evidence, they may instruct OSCR staff to reopen the investigation. This decision lies in the sole discretion of the Title IX Coordinator, and the request is usually only granted in extraordinary circumstances. Other appeal options do not apply.
- (d) Uncontested Charges. If the respondent admits to the allegations and charges, then the CC may offer the respondent an Expedited Case Disposition (described below). If the Expedited Case Disposition is not agreed to by all relevant parties or is not ratified by the appropriate subcommittee, then the CC may offer the respondent a Sanction-Only Hearing (described below). If the respondent does not agree to a Sanction-Only Hearing, then the CC will proceed as though the charges are contested and conduct a full investigation as described in §2.06(b).
- (i) Expedited Case Disposition. If the respondent admits to the allegations and charges, the CC may offer the respondent an Expedited Case Disposition (ECD), which will include a description of the behavior, a waiver of the right to a formal hearing, a waiver of the right to appeal, specific responsibility determinations, and a set of sanctions and/or behavioral restrictions. If the respondent accepts and signs the offer, the CC will also share the offer with any complainants. If they also accept and sign the offer, the CC will present the ECD to a Panel of the appropriate subcommittee. If the Panel ratifies the ECD by simple majority vote, OSCR staff will notify the signatories, and the decision described in the ECD will be final. If the Panel does not ratify the ECD, the case will proceed according to the investigation and hearing procedures described above.
- (ii) Sanction-Only Hearing: If the respondent admits to the allegations and charges, the CC may offer the option of participating in a Sanction-Only Hearing. In a Sanction-Only Hearing, the proceeding will address information pertaining to potential desired outcomes. The Chair will confirm, on the record, that the respondent is accepting responsibility. If the respondent so confirms, the Chair will proceed accordingly.
- (e) Appointment of Panel. The Director will appoint a Panel composed of at least one student and at least one faculty or staff member of the appropriate committee and will designate one faculty or staff member to serve as the Chair. If the respondent is a

graduate student, the Panel will include a representative of the Graduate College as a non-voting member.

- (f) **Challenges to Panel Membership.** The respondent (and any complainants) will be given an opportunity to challenge the objectivity of any Panel member. Such a challenge must be based on an identified bias (e.g., a prior relationship between the party and the member) or an identified conflict of interest. The Director will decide whether this opportunity is provided prior to the appointment of the Panel or during the hearing itself. If provided prior to the appointment of the Panel, the Director will consider these challenges when making a final decision regarding Panel membership. If provided during the hearing, the Chair (or the Director in the case of a challenge directed at the Chair) will determine whether to excuse the challenged Panel member from the hearing.
- (g) **Notice of the Hearing.** OSCR staff will notify the respondent (and any complainants) by email of the date and time of the hearing and any instructions for participating in an online format at least five business days in advance. At the Director's discretion, OSCR may arrange for an in-person hearing to take place should circumstances arise.
- (h) **Hearing Rules**
 - (i) The hearing will be closed to the public.
 - (ii) The Chair may exclude from the hearing any person who disrupts the orderly process of the hearing but will do so only after first issuing a warning. The Chair need not consider this cause to reschedule the hearing or continue the hearing on a later date.
 - (iii) The hearing may proceed (at the Chair's discretion) even if the respondent, any complainant, any advisor, or any witness fails to appear, provided the parties have been notified in accordance with §2.06(f).
 - (iv) Parties must submit all written, tangible, or documentary evidence and identify all witnesses during the investigation and no later than the conclusion of Evidence Review (see §2.06(b)(viii)), provided such information was available to the party. If written, tangible, or documentary evidence or a witness's identity that was not available to a party prior to the conclusion of Evidence Review becomes available prior to, or on the day of, the hearing, the party should immediately submit this information to OSCR staff along with a statement of rationale for why it should be considered after the deadline. The Chair will then determine whether to proceed with the hearing (giving any other party sufficient time to review the information) or send the case back to the CC for further investigation. The Panel will assign appropriate weight to testimonial evidence that is provided at the hearing but was not previously provided to the CC.
 - (v) Persons who have no relevant evidence regarding the facts of the case may not participate as witnesses. This includes character references or witnesses to irrelevant incidents.

- (vi) Any witness who is not also serving as an advisor may only participate in the hearing while providing evidence or answering questions.
- (vii) The hearing will be audio recorded by OSCR staff. In order to protect the confidentiality of the process and the privacy of individuals involved, no other participants are permitted to record the hearing. The Panel's deliberation is not recorded.
- (viii) The Director or their designee will advise the Panel and may participate in questioning and deliberation, but they may not vote.
- (ix) The CC may participate in questioning and deliberation, but they may not vote.
- (x) No respondent or complainant will be allowed to question, or otherwise address, any other respondent, complainant, or witness directly. Instead, when provided for by the hearing procedures, they may suggest questions to be posed by the Chair. The Chair may choose not to ask a question if it has already been answered, is irrelevant, or is inappropriate. The Chair may also reword a relevant question that is asked in a manner that, in the Chair's opinion, is confusing or is intended to disparage, intimidate, or otherwise harass the individual being questioned.
- (xi) The Chair will identify at least one break of no fewer than ten minutes for every two hours of the hearing. The respondent and any participating complainant may also request additional breaks as needed, provided the number of requests is not disruptive to the orderly conduct of the hearing. The Chair will decide whether to grant any such requests.
- (xii) The Chair may set a reasonable time frame for the hearing and reasonable time limits for each step of the hearing but may allow deviations, provided such allowances are fair and equitable. After consultation with the other Panel members, the Chair may also decide to continue the hearing to another day for good cause. Acceptable reasons include, but are not limited to, the need for additional investigation, the need to seek additional witness testimony, or the inability to complete all required steps of the hearing process within a reasonable time frame. All parties must be notified of the date, time, and location at least five business days in advance, but prior notification of possible continuance dates will satisfy this requirement.
- (xiii) The Director may schedule a single hearing for multiple respondents when the allegations against those respondents arise out of the same facts or circumstances. Any Phase Two proceedings in such a hearing, however, would be conducted individually for each respondent.
- (xiv) At the Chair's discretion, an employee of the Office of the Dean of Students may attend the hearing and the deliberation to provide administrative support to the Panel. This person will not participate in questioning or offer any opinions during deliberation.

- (xv) The Chair may set additional rules for the hearing as needed, if none conflicts with any provision of this Article.
- (i) Hearing Procedures: Fact Finding
 - (i) Under the direction of the Chair, all Panel members and participants will introduce themselves by name and role.
 - (ii) The Chair will briefly describe the order of the hearing.
 - (iii) The Chair will invite the CC to make a statement (if they choose) regarding the investigation, and Panel members may question the CC. The respondent and any participating complainants will then have an opportunity to suggest questions for the CC.
 - (iv) The Chair will invite each participating complainant (if applicable) to make an opening statement regarding the allegations. These statements should last no longer than ten minutes unless the Chair approves a greater duration. The Panel members will then question the complainant, after which the respondent will have an opportunity to suggest questions to be posed to the complainant.
 - (v) The Chair will invite the respondent to make an opening statement regarding the allegations. This statement should last no longer than ten minutes unless the Chair approves a greater duration. The Panel members will then question the respondent, after which the complainant will have an opportunity to suggest questions to be posed to the respondent.
 - (vi) The Chair will invite each participating witness into the hearing, one at a time, to answer questions from Panel members. For each witness, both the respondent and any participating complainants will have an opportunity to suggest questions to be posed by the Chair.
 - (vii) Panel members will have a final opportunity to question any participating complainants, the respondent, and the CC regarding the allegations.
 - (viii) If applicable, participating complainants will be given a final opportunity to suggest questions to be posed to the respondent, and the respondent will be given a final opportunity to suggest questions to be posed to participating complainants.
 - (ix) The Chair will invite any participating complainant to make a closing statement regarding the allegations. This statement should last no longer than ten minutes.
 - (x) The Chair will invite the respondent to make a closing statement regarding the allegations. This statement should last no longer than ten minutes.
 - (xi) The Chair will excuse the respondent, any participating complainants, and the investigating CC from the hearing, and the Panel will enter closed deliberation to find facts and determine responsibility. The Panel will make its decisions by simple majority vote and will apply the preponderance standard.
- (j) Hearing Procedures - Deliberation

- (i) If the respondent(s) is found not responsible, the deliberation is complete.
- (ii) If a responsibility finding is made, the Director or designee will provide any written statement of desired outcome, character statements, or impact statements. If a student has disciplinary history that was not deemed relevant to the allegations, that will also be shared after a responsibility finding is made. The Panel will determine an appropriate formal sanction (see §2.10(b) of the Student Disciplinary Procedures) for the respondent. The Panel may also issue educational sanctions and apply additional conditions or restrictions set forth in §2.10(c) of the Student Disciplinary Procedures.
- (k) Notice of Action Taken. OSCR staff will communicate the Panel's decision, along with information about the appeal process, to the respondent and simultaneously to any complainants in writing (to their university email address, if possible). For any cases involving allegations of sexual misconduct, this communication will also include a rationale for the decision and for any issued sanctions.

Section 2.07: Privacy

- (a) Any proceeding, meeting, or hearing held as part of the process described in this appendix will protect the privacy of the participating parties and witnesses in accordance with applicable law.
- (b) The university will not disclose the identity of the respondent, any complainants, or any witnesses except as necessary to implement supportive measures and accommodations, investigate the allegations, conduct any hearing or judicial proceeding, or when provided by state or federal law.

Section 2.08: Conflicts of Interest and Bias

- (a) Any OSCR staff member, CC, Panel member, or SCSD member who has a conflict of interest with respect to a specific case must recuse themselves from any role in that case.
- (b) Any OSCR staff member, CC, Panel member, or SCSD member who has a bias for or against the respondent or complainant or for or against complainants or respondents generally must recuse themselves from any role in that case.

Section 2.09: Complaints against CCs

- (a) Any respondent or complainant who believes that a CC assigned to their case has a conflict of interest with respect to the case or that they have acted inappropriately or demonstrated bias at any point during the process described in this document should

report this immediately to the Director (contact information for whom is available on the OSCR website).

- (b) Any respondent or complainant who has a complaint about the Director should report their concerns to the Dean of Students (contact information for whom is available on the Office of the Dean of Students website). In some cases, the Dean of Students may refer the complaining party to the Title IX Coordinator.

Section 2.10: Actions Possible in Individual Student Discipline Cases

- (a) When determining whether a respondent has violated a university policy, CCs and Panels have the following options:
 - (i) **Finding of No Violation.** This action can occur at any stage of the procedure. If a finding of no violation occurs, the student has no disciplinary history. This information will not be considered in future proceedings.
 - (ii) **Charge(s) Dropped.** This action shall be taken when the CC or the Panel determines that the student cannot be found in violation of the university's regulations governing student conduct. The behavior may have been unrelated to the rules of conduct, or evidence may be unobtainable or insufficient, etc. A dropped charge may be reinstated at the discretion of the Director if substantial new information should become available. If a charge is reinstated, the respondent will be sent a charge notice. If a charge is dropped, the student will have no disciplinary history related to it.
 - (iii) **Finding of Violation.** This action occurs when the disciplinary body has established that a policy of the *Student Code* has been violated based on a preponderance of the evidence.
- (b) Formal Sanction Options:
 - (i) **University Reprimand.** A University Reprimand indicates that the student's behavior is inappropriate for a member of the academic community. A University Reprimand is a reportable entry in the student's disciplinary record for one year and would serve as a basis for further sanctioning should subsequent violations occur during that period. A University Reprimand will not appear on the academic transcript.
 - (ii) **University Censure.** A University Censure is an official communication that a student's behavior is inappropriate for a member of the academic community. A University Censure is a reportable entry in the student's disciplinary record until the student graduates and would serve as a basis for further sanctioning should subsequent violations occur during that period. A University Censure will not appear on the academic transcript.
 - (iii) **Conduct Probation.** Conduct Probation is a strong communication that a student is no longer in good disciplinary standing with the academic community, and that, if the student fails to comply with any assigned sanctions or otherwise violates the

Student Code while on probation, they should expect to be suspended or dismissed from the university. Cases resulting in Conduct Probation are reported to the Dean of the student's college and remain a reportable entry in the student's disciplinary record for seven years. Conduct Probation will not appear on the academic transcript and shall be terminated automatically upon graduation.

- (iv) **Suspension.** Suspension shall be imposed upon a student when the appropriate subcommittee of the SCSD determines that the student's relationship with the university must be suspended from the university for a definite period of time. While suspended, a student may not enroll in, or attend, any courses at the university and may not be awarded a degree from the university. Although a suspended student is not required to petition a subcommittee for permission to return, it is the responsibility of the student to communicate with their college prior to returning and to follow any applicable academic procedures. A copy of the suspension notice will be forwarded to the Dean of the student's college and to the Recorder for a notation on the transcript. Suspension records are maintained indefinitely, but the suspension transcript notation is removed after the period of suspension has expired. At the end of a suspension period, the student is placed on Conduct Probation until graduation, unless mitigating circumstances warrant a different sanction.
- (v) **Dismissal.** Dismissal shall be imposed upon a student when the appropriate subcommittee or the SCSD determines that the student's relationship with the university must be terminated. While dismissed, a student may not enroll in, or attend, any courses at the university and may not be awarded a degree from the university. After a specified period, the dismissed student may petition the appropriate subcommittee for permission to pursue readmission to the university (or, if applicable, the release of their degree). A copy of the dismissal notice will be forwarded to the Dean of the student's college and to the Recorder for a notation on the transcript. Dismissal records are maintained indefinitely, but the dismissal transcript notation is removed once the student successfully petitions. A successful petition before the subcommittee does not abrogate the right of any dean or director to deny readmission based on scholarship. When the student is readmitted to the university, the student is placed on Conduct Probation until graduation, unless mitigating circumstances warrant a different sanction.
- (vi) **Dismissal Held in Abeyance.** In rare cases, the SCSD or the appropriate subcommittee may determine that, while dismissal would be a justifiable formal sanction for the respondent, strong mitigating circumstances warrant holding the dismissal in abeyance for a defined period. During this period, the student may continue their enrollment provided they complete any educational sanctions on time, comply with any behavioral restrictions, and avoid any further violations of the *Student Code*. If, following a determination by a university case coordinator that the student has not completed an educational sanction on time or has not complied with a behavioral restriction, the student will be dismissed immediately with the ability to petition during the following Fall or Spring semester and with petitioning

requirements set by the Office for Student Conflict Resolution. If, following a determination by the appropriate subcommittee that the student has otherwise violated the *Student Code*, the subcommittee will dismiss the student for at least the current semester and the following semester and will impose petitioning requirements as appropriate. The student may appeal any imposed dismissal to the SCSD in accordance with § 3.03. Cases resulting in Dismissal Held in Abeyance are reported to the Dean of the student's college and, if the student is not actually dismissed, remain a reportable entry in the student's disciplinary record for seven years.

(c) Other Sanctions or Restrictions

- (i) **Educational Sanctions.** Educational sanctions are assignments, requirements, or tasks that the CC or Panel determine are warranted by their findings. They include, but are not limited to, community service, educational programs (including programs on substance use or violence prevention), research and reflective essays, presentations, restitution, and letters of apology.
- (ii) **Behavioral Restrictions.** The student is restricted from certain activities on campus (e.g. participation in certain registered student organizations, intramural or varsity athletics; contact with specific people or physical locations; or other restrictions deemed just and appropriate).
- (iii) **Deferral of the Degree.** The SCSD, Panel, or the Director may withhold the conferral of the degree until the disciplinary action has been resolved.
- (iv) **Revocation of a Degree.** A degree awarded by the institution may be revoked for fraud, misrepresentation, or other violation of the university standards in obtaining a degree, or for other serious violations committed by a student prior to graduation.

(d) The SCSD may authorize any other sanctions it deems to be just and appropriate.

Article III. APPEALS

Section 3.01: In General

- (a) **Jurisdiction.** The Director accepts appeals of all final CC disciplinary actions. If the Director has a conflict of interest with respect to an appellant, the appeal will instead be decided by the SCSD in accordance with §3.03.

Pursuant to the University Statutes, the SCSD accepts appeals of all final disciplinary actions of its subcommittees on student conduct.

- (a) **Grounds for Appeal.** The appellant must base the appeal exclusively on one or more of the following grounds:
 - (i) Procedural irregularity that affected the outcome of the matter.
 - (ii) New evidence that was not reasonably available at the time the determination regarding responsibility was made, that could affect the outcome of the matter.
 - (iii) The CC or Panel members had a conflict of interest or bias that affected the outcome of the matter.
 - (iv) Any sanctions imposed by the CC or Panel were not appropriate for the violation(s) for which the respondent was found responsible.

Section 3.02: Appeals to the Director

- (a) **Right to Appeal.** The respondent and any complainants have the right to appeal a final CC disciplinary action to the Director.
- (b) **Notice of Appeal.** The appellant must submit a Notice of Appeal and all supporting documentation to the Office for Student Conflict Resolution within five business days of the date of notice of the CC's decision.
- (c) **Content of Notice of Appeal.** The Notice of Appeal must contain at least the following: (1) specific grounds for appeal; (2) specific outcome requested; and (3) the appellant's reasons in support of the grounds identified and outcome requested. The appellant must submit the Notice of Appeal in writing, and the appellant must either sign the Notice of Appeal or submit it by email to OSCR from their university email address (if applicable). Oral appeals are not accepted. In cases involving allegations of sexual misconduct, if only one party submits a Notice of Appeal, OSCR will notify the other party of the submission and grant the other party access to all submitted documentation. The other party will have five business days from the date of notification to submit a written response to be considered as part of the appeal. If both parties submit a Notice of Appeal, both parties will be informed, granted access to all submitted documentation, and given five business days to submit a written response.
- (d) **Sanctions Held in Abeyance Pending Appeal.** Any formal or educational sanctions imposed will be held in abeyance automatically during the period in which the appeal

may be filed and, once an appeal is filed, until the Director reaches a decision on the appeal. Behavioral restrictions such as no contact directives, however, remain in place pending the appeal.

- (e) **Appellate Review.** The Director may, but is not required to, conduct interviews with parties involved in the matter.
- (f) **Authority of Director.** If one (or more) of the grounds for appeal has been met, the Director may:
 - (i) Affirm the decision.
 - (ii) Modify the decision.
 - (iii) Remand the case to the original CC (with instruction) or a new CC (with or without instruction) for a new decision.
 - (iv) Modify any sanctions or restrictions imposed.
- (g) **Finality of the Appeal Decision.** The decision of the Director is final and binding on all parties.
- (h) **Notice and Record of Decision.** The Director will provide simultaneous email notification of the decision to the respondent and any complainants. In cases involving allegations of sexual misconduct, the Director will also provide a rationale for the decision.

Section 3.03: Appeals to the SCSD

- (a) **Right to Appeal.** The respondent and any complainants have the right to appeal a final Panel disciplinary action to the SCSD. The Dean of Students may also appeal a decision if they believe it was manifestly unfair to the university community.
- (b) **Notice of Appeal.** The appellant must submit a Notice of Appeal and all supporting documentation to the Office for Student Conflict Resolution within five business days of the date of notice of the Panel's decision.
- (c) **Content of Notice of Appeal.** The Notice of Appeal must contain at least the following: (1) specific grounds for appeal; (2) specific outcome requested; and (3) the appellant's reasons in support of the grounds identified and outcome requested. The appellant must submit the Notice of Appeal in writing, and the appellant must either sign the Notice of Appeal or submit it by email to OSCR from their university email address (if applicable). Oral appeals are not accepted. In cases involving allegations of sexual misconduct, if only one party submits a Notice of Appeal, OSCR will notify the other party of the submission and grant the other party access to all submitted documentation. The other party will have five business days from the date of notification to submit a written response to be considered as part of the appeal. If both parties submit a Notice of Appeal, both parties will be informed, granted access to all submitted documentation, and given five business days to submit a written response.

- (d) **Sanctions Held in Abeyance Pending Appeal.** Any formal or educational sanctions imposed will be held in abeyance automatically during the period in which the appeal may be filed and, once an appeal is filed, until the SCSD reaches a decision on the appeal. Behavioral restrictions such as no contact directives, however, remain in place pending the appeal.
- (e) **Appellate Review.**
- (i) The Chair of the SCSD or their designee will identify at least three SCSD members, of which one must be a faculty member and one must be a student, to consider appeals within the SCSD's jurisdiction. These individuals will constitute the Appeal Committee. Before the membership of this Appeal Committee is finalized, OSCR will provide the respondent (and any complainants) with a list of all members of the SCSD. At this point, the parties may challenge the objectivity of any person on this list. Such a challenge must be based on an identified bias (e.g., a prior relationship between the party and the member) or an identified conflict of interest. The Chair of the SCSD or their designee will consider these challenges when making a final decision regarding Appeal Committee membership. If the Chair of the SCSD does not serve on the Appeal Committee, they or their designee will select a faculty member to chair the Appeal Committee.
 - (ii) The Appeal Committee will review all materials that were provided to the Panel, the recording of the hearing, the Notice(s) of Appeal, any documentation provided in support of the Notice(s) of Appeal, and any responses to the Notice(s) of Appeal.
 - (iii) The Appeal Committee will meet to consider the appeal and will be advised by an OSCR staff member who did not serve as the CC; this OSCR staff member will not be allowed to vote. If the Chair of the SCSD or their designee determines that the Appeal Committee must question the CC, the Chair (or a member) of the Panel responsible for the original decision, the respondent, or any complainants to reach a decision, they will invite all of these individuals to participate in the meeting, which will be closed to the public.
- (f) **Deliberations.** The Appeal Committee will deliberate in closed session and will decide by simple majority vote whether the appellant has met any of the grounds for appeal. Absent a majority to the contrary, the original decision shall be affirmed.
- (g) **Authority of SCSD/subcommittee.** If one (or more) of the grounds for appeal has been met, the Appeal Committee may:
- (i) Affirm the decision.
 - (ii) Modify the decision.
 - (iii) Remand the case to the original hearing body (with instruction) or a new hearing body (with or without instruction) for a new decision.
 - (iv) Modify any sanctions or restrictions imposed.

- (h) **Finality of the Appeal Decision.** The decision of the Appeal Committee is final and binding on all parties.
- (i) **Notice and Record of Decision.** OSCR staff will provide simultaneous email notification of the decision to the respondent and any complainants. In cases involving allegations of sexual misconduct, the notification will also include the Appeal Committee's rationale for their decision.

Article IV. MISCELLANEOUS

Section 4.01: Subcommittee Member Selection and Removal

- (a) **Goal.** In order to staff the graduate and undergraduate disciplinary subcommittees, students, staff, and faculty are encouraged to apply for this opportunity. Information is sent to the Registered Student Organization office, department heads within Student Affairs and various campus offices requesting that they encourage interested students to serve. The membership of the subcommittees should strive to be representative of the diverse make-up of the university community. The Board of Fraternity Affairs, Board of Sorority Affairs, Veterinary Medicine and Law School subcommittee selection processes are noted in the appendices of this document.
- (b) **Minimum qualifications of student members.** Minimum qualifications of student members are:
 - (i) A student enrolled full-time at the UIUC campus.
 - (ii) Approximately two full semesters are still required for the degree.
 - (iii) Good academic standing with at least a 2.5 grade point average.
 - (iv) Note: The selection committee may consider information about applicants currently subject to any disciplinary sanction or pending disciplinary action.
- (c) **Minimum qualifications of faculty members.** Minimum qualifications of faculty members are:
 - (i) A faculty member with a faculty appointment.
 - (ii) Primary appointment to the UIUC campus.
 - (iii) Demonstrated experience teaching, advising, and/or developing students.
- (d) **Minimum qualifications of staff members.** Minimum qualifications of staff members are:
 - (i) A staff member with an academic professional or civil service appointment at the UIUC campus.
 - (ii) Demonstrated experience working with students.
 - (iii) At least one year on the UIUC campus.
- (e) **Solicitation Process.** A Search Committee will be appointed by the Senate Committee on Student Discipline generally no later than the first week of class of the Spring Semester. It will consist of the Chair of the Senate Committee on Student Discipline, or their designee, as Chair of the Search Committee, one faculty member and one undergraduate student member of the Senate Committee on Student Discipline, and one faculty member and one undergraduate student member of the subcommittee on Undergraduate Student Conduct.

- (f) **Appointment.** The Search Committee will submit a slate of nominees to the Senate Committee on Student Discipline generally no later than May 1. The Senate Committee on Student Discipline shall appoint the members of its subcommittee(s) on Student Conduct. Appointments will be effective on the first day of classes of the succeeding fall semester. The appointment term is for one (1) year. Appointment for an additional term may occur upon recommendation by the Senate Committee on Student Discipline.
- (g) **Emergency Appointments.** Emergency, one-time appointments to a subcommittee may be made by the Executive Director if that appointee has been previously trained on the disciplinary procedures.
- (h) **Interim Appointments.** Interim appointments beyond one week shall be appointed by the Senate Committee on Student Discipline and must be appropriately trained on the disciplinary procedures before engaging in the process.
- (i) **Chair.** The subcommittee Chair must be a member of the faculty or staff.
- (j) **Removal.** A subcommittee member may voluntarily terminate their appointment at any time. A member may be involuntarily removed from service for cause. Examples of removal for cause are:
 - (i) Failure to attend two (2) hearings without prior notice;
 - (ii) Breach of confidence;
 - (iii) Poor performance;
 - (iv) Disruptive behavior; or
 - (v) Acting in a manner that is not in the best interest of the university.
- (k) **Removal Process.** Requests to involuntarily remove a member for cause shall be brought to the attention of the Executive Director. The Executive Director shall submit valid requests for removal to the Chair of the SCSD. The SCSD shall have ultimate authority to consider or refuse to consider a request for removal.

Section 4.02: Student Petitions

- (a) **Petitions to the Appropriate Subcommittee on Student Conduct**
 - (i) Persons who have been dismissed from the university for disciplinary reasons may petition for permission to re-enter the university.
 - (ii) A petitioner is not a member of the university community. Petitioners must demonstrate that they are fit to return to the academic community, not simply that they have completed all listed sanctions in the dismissal letter.
 - (iii) For a petition to be considered:
 - (1) The petition must be filed before November 1 for fall petition requests and before March 15 for spring petitions;

- (2) The petitioner must provide documentation that all educational requirements and conditions have been fully and completely satisfied.
- (iv) This petition should minimally include:
 - (1) A description of the incident(s) for which the sanction was assigned and the responsibility the student had in the violation.
 - (2) A description of the behavioral changes the petitioner has made since the incident(s) and completion of the sanction(s).
 - (3) The petitioner's anticipated graduation date and the career and/or additional education plans they have following graduation.
- (v) The petitioner will be invited to address the appropriate subcommittee to discuss the petition in a statement of ten or fewer minutes in duration. The petitioner may invite an advisor to the petition, but this advisor may not actively participate in the petition hearing.
- (vi) If (1) the final decision in the case for which the petitioner was dismissed included a finding that the petitioner caused bodily harm to a student victim or otherwise engaged in sexual misconduct directed at a student victim, and (2) the victim indicated to OSCR staff at the time of the original decision that they would like to participate in any future petition hearings (or later indicated to OSCR staff that they would like to participate in any future petition hearings), then the victim will be invited (by email) to participate in the petition hearing. If the victim chooses to participate, they may submit a written statement or present an oral statement of ten or fewer minutes in duration to the subcommittee prior to the petitioner's statement. Neither the petitioner nor the victim will be present while the other is addressing the subcommittee.
- (vii) A university case coordinator will participate as an advisor to the subcommittee during the petition hearing but may not vote. If the case coordinator originally assigned to the case for which the petitioner was dismissed is available and if, in the judgment of the Director, this individual's participation would not interfere with the operations of the Office for Student Conflict Resolution, then this individual will serve as the subcommittee's advisor.
- (viii) Petitions to the subcommittee may not be appealed by the petitioner and are therefore not audio recorded. However, the Dean of Students may appeal a petition decision that is manifestly unfair to the university or the petitioner.
- (ix) The decision of the Subcommittee will be made by a simple majority vote of members present, including the Chair. In the event of a tie vote, the petition will be denied.
- (x) The subcommittee may:
 - (1) Deny the petition and assign a new date and new requirements for the next consideration of the petition;

- (2) Grant the petition and allow the petitioner to pursue the readmission process for a specified Fall or Spring semester. Petitioners will not be allowed to register for Summer or Winter courses that are offered prior to the specified Fall or Spring semester.
- (xi) Student petitioners granted permission to pursue readmission are assigned the formal sanction of Conduct Probation until Graduation. A subcommittee may assign a lesser formal sanction if strong mitigating factors warrant such action.
- (xii) The subcommittee's decision to grant the petitioner the right to pursue the readmission process does not abrogate the right of any college to deny readmission on the basis of scholarship.

Section 4.03: Procedures in Cases of Interim Suspension by the Chancellor

- (a) **In General.** The Chancellor's power of interim suspension exists independently of the jurisdiction of the Senate Committee on Student Discipline. The Chancellor will develop and implement procedures to assure both effective disposition and due process. Should the Chancellor choose to refer the matter, the Senate Committee on Student Discipline will conduct a preliminary hearing to assure that the interim suspension pending a formal hearing remains necessary.
- (b) **Procedures for the Preliminary Hearing.**
 - (i) A special subcommittee of the Senate Committee on Student Discipline shall be appointed by the Chair of the SCSD to conduct a preliminary hearing. The special subcommittee shall review the circumstances of the suspension within 24 hours of referral of the matter. The preliminary hearing may be held later upon request of the Administration or of the respondent(s) if good cause is shown, or upon the initiative of the subcommittee if it appears that a hearing could not reasonably be conducted within this time period.
 - (ii) The special subcommittee shall be composed of three members of the Senate Committee on Student Discipline who shall be two faculty members and one student. The Executive Director shall be an ex-officio member.
 - (iii) The Preliminary Hearing shall be limited to the question of whether continuation of the suspension is necessary to avoid an obvious danger to the university community.
 - (iv) The Chancellor or designee shall present to the special subcommittee information relating to (a) the reason(s) for invoking suspension; (b) the reason(s) for seeking continuation of the suspension; (c) the prior disciplinary record of the respondent; (d) and any other information considered by the Chancellor in making their decision.
 - (v) The respondent(s) shall be invited to attend the Preliminary Hearing of the subcommittee and shall be permitted to present information relating to the incident, their background, and academic record which may be relevant to the subcommittee's decision.

- (vi) Depending upon the class status of the respondent(s), the Dean of Students for undergraduate students, the Dean of the College of Law for law students, the Dean of the College of Veterinary Medicine for veterinary medicine students, or the Dean of the Graduate College for graduate students, or their respective delegates, may be invited to participate in the Preliminary Hearing.
- (vii) Respondent(s) shall be permitted to invite an advisor to the Preliminary Hearing, but this advisor may not actively participate in the process.
- (viii) The subcommittee shall meet in executive session and may (a) continue the suspension, (b) remove the suspension, or (c) remove the suspension upon condition(s).
- (ix) If the suspension is continued, the matter shall be referred directly to the appropriate subcommittee on student conduct or to an appointed CC for consideration as a matter of immediate priority. If removed, the matter will be referred directly to the appropriate subcommittee on student conduct or to an appointed CC for consideration in due course.
- (x) If the interim suspension is removed or ultimately the student is allowed to resume classes after a full hearing, the Chancellor's office shall communicate with the respondent's course instructors to facilitate make-up exams and assignments.
- (xi) The interim suspension shall not be reflected on the respondent's transcript.
- (xii) If the final hearing decision is appealed to SCSD, the three members of the special subcommittee may not be present at the appeal.
- (xiii) The respondent may waive their right to a preliminary hearing, in which case the matter will be referred to the appropriate subcommittee on student conduct.

Section 4.04: Criminal/Disciplinary History Review Committee

Consistent with university and system policies and procedures, the multidisciplinary Criminal/Disciplinary History Review Committee, which is chaired by the Director, reviews criminal and disciplinary history disclosures from undergraduate and graduate applicants to the university. The Senate Committee on Student Discipline authorizes this review committee to issue formal and educational sanctions (see §2.04) to students who accept admission but who have disclosed incidents that are concerning to the review committee. Disciplinary officers and the subcommittees on student conduct may consider any such sanction an aggravating factor if the student is subsequently found to have violated university policy while subject to the Student Code.

Section 4.05: Access to Records and Record Retention

- (a) **Access.** Respondents and complainants are permitted to view disciplinary records and files. Hard copies will not be provided unless a failure to provide copies would prevent an eligible party from accessing the necessary information.
- (b) **Record Retention and Release.** Disciplinary records will be retained for a minimum of seven years. Disciplinary records are subject to release according to the retention policies dictated by the controlling formal sanction as outlined in §2.10 above. For students who have been sanctioned for more than one case, the most serious formal sanction is the controlling one. For students who have been issued their most serious formal sanction on more than one occasion, the most recent one is controlling.

Section 4.06: No Contact Directives

- (a) **Authority.** University case coordinators are among those responsible for the enforcement of student behavioral standards and, when possible, the prevention of violations of the *Student Code*. In addition, students are expected to comply with the reasonable directions of university officials acting in the performance of their duties. For these reasons, the Senate Committee on Student Discipline recognizes the right of case coordinators to direct an individual subject to student discipline, as described in §1-301(c) of the *Student Code*, to have no contact with one or more other persons.
- (b) **Expectations of Recipients.** A university No Contact Directive prohibits all contact between the identified parties ("Contact" includes physical contact with the other party as well as written, verbal, electronic, and third-party communications to them. Contact does not include an exercise of the right to free speech, freedom of the press, or right to assembly that is otherwise lawful. Contact does not include inadvertent contact or merely being in the physical presence of the other party in a public location but does include intentional conduct directed at the other party that a reasonable person under the circumstances would conclude is intended to intimidate or harass, whether such conduct occurs in public or in private.
- (c) **Violations.** If a No Contact Directive recipient fails to comply with the directive, they will face disciplinary action for violating §1-302(g) of the Student Code. The Senate Committee on Student Discipline recommends dismissal from the university in such cases. Please note that students who request No Contact Directives against other students thereby agree to be held to the same stipulations and will also face disciplinary action for initiating contact with the other party.
- (d) **Procedures.**
 - (i) **Notice.** If, based upon a report received or a direct request from a member of the university community, a case coordinator believes that a No Contact Directive is warranted, the case coordinator will notify all recipients in writing, typically by email. The directive will be effective when the notification is sent and will last until further notice if no end date is specified. The University of Illinois Police Department is also notified of all No Contact Directives for informational purposes only.

- (ii) **Meeting.** The issuing case coordinator will attempt to meet with all recipients. At this meeting, the case coordinator will explain their expectations in detail as well as the consequences for noncompliance. The recipient will also be given an opportunity to explain to the issuing case coordinator why the No Contact Directive should not be continued.
- (iii) **Modifications.** If the issuing case coordinator decides that modifications or exceptions to the No Contact Directive are necessary, they will communicate these changes to all parties in writing, typically by email.
- (iv) **Rescission.** A No Contact Directive may only be rescinded by the issuing case coordinator, the issuing case coordinator's supervisor, the Director, or, if the directive has been issued as part of an investigation, by the hearing body responsible for deciding the case.
- (e) **Status of Record.** Unless issued as a sanction in a disciplinary case, a No Contact Directive does not, on its own, constitute a disciplinary finding against the student and is not part of the student's official disciplinary record. As such, it would not be reported as part of a routine disciplinary background check. A No Contact Directive issued as a sanction in a disciplinary case is subject to release according to the retention policies dictated by the controlling formal sanction as outlined in §2.10 above.

Section 4.07: Informal Resolution Options

(a) Informal Resolution Meeting Process.

- (i) Once a report of alleged misconduct is received by the Office for Student Conflict Resolution, the Director will evaluate whether the resulting case should be handled through the Informal Resolution Meeting Process (IRMP). The Director will apply the following principles when conducting this evaluation:
 - (1) If the report includes allegations of violence and/or sexual misconduct, the case is not appropriate for the IRMP.
 - (2) If the report includes allegations of misconduct directed at another student, the case is not appropriate for the IRMP.
 - (3) If the report includes allegations of noncompliance with emergency directives (including those associated with public health emergencies), directives from the Behavioral Intervention Team or any other university entity tasked with threat assessment and management, or any other directives intended to protect the university community or any individual member thereof, the case is not appropriate for the IRMP.
 - (4) If the report includes allegations that, either on their own or in combination with the student's disciplinary history, would render the student subject to suspension or dismissal, the case is not appropriate for the IRMP.
 - (5) If the student subject of the report has no disciplinary history (and has not participated in the IRMP before) and none of the above rules exclude the case

from consideration for the IRMP, then the case should strongly be considered for the IRMP.

- (6) If the student subject of the report has some disciplinary history (or has participated in the IRMP before) and none of the above rules exclude the case from consideration, then the Director may still determine that the case is appropriate for the IRMP, but only after carefully assessing the nature of both the past incidents and the new report.
- (ii) If the Director determines that a case is appropriate for the IRMP, then:
- (1) The Director will assign the case to a Case Coordinator (CC).
 - (2) The CC will send a notice to the student informing them that (a) a report has been received; (b) no formal investigation has been opened or formal accusation has been made; (c) the student is required to meet with the CC and engage in the conversation; (d) if the student cooperates, the case will be closed without disciplinary action; (e) if the student does not cooperate, the case will be charged and investigated under Article II of the Student Disciplinary Procedures.
 - (3) The CC will meet with the student and broadly discuss the report and the student's experiences.
 - (4) Based on the meeting, the CC may refer the student to other campus or community resources, but the student will not be required to follow through.
 - (5) The CC will retain a record of the meeting and any referrals, but the record will not be considered part of the student's official disciplinary record.

(b) Sexual Misconduct Informal Resolution Process.

- (i) Applicability. At the discretion of the Director and in accordance with the rules in subsection (ii) below, the Sexual Misconduct Informal Resolution Process (SMIRP) may be used to resolve any case involving allegations of sexual misconduct, including Title IX Sexual Harassment, and of retaliation (as defined in the Sexual Misconduct Policy).
- (ii) Rules.
 - (1) Participation in SMIRP is voluntary.
 - (2) SMIRP may be initiated at any time prior to the formal hearing (or, if applicable, prior to the case coordinator's decision regarding responsibility).
 - (3) Any party may withdraw from SMIRP at any time prior to conclusion of the process and continue with the applicable formal procedures for investigation and adjudication.
 - (4) In cases involving allegations of Title IX Sexual Harassment, SMIRP may not be initiated until a formal complaint has received by OSCR.
 - (5) SMIRP may not be used to resolve a case in which a university employee is alleged to have engaged in Title IX Sexual Harassment against a student complainant.

(iii) Procedures.

- (1) To initiate SMIRP, a respondent or complainant must submit their request, in writing, to their assigned case coordinator (or investigator).
 - (2) The Director, in consultation with the Title IX Coordinator, will evaluate the case to determine if SMIRP is appropriate. If SMIRP is not appropriate, OSCR staff will notify the requestor in writing. If SMIRP is appropriate, OSCR staff will notify the other parties to the case that SMIRP has been requested and will include in this notice information regarding the rules and procedures of SMIRP. Among the factors the Director may consider when determining whether SMIRP is appropriate are the following: the nature and severity of the alleged behavior, the results of a violence risk analysis, the respondent's disciplinary history, and any power dynamics between the parties.
 - (3) SMIRP will be initiated only if both the complainant and the respondent consent, in writing, to participate.
 - (4) Once initiated, the assigned facilitator will meet with the parties to understand their desires regarding process and resolution and to discuss next steps.
 - (5) The facilitator will then work with the parties to draft a resolution agreement. Once signed by the parties, this agreement will be reviewed by the Director in consultation with the Title IX Coordinator. If the Director determines that the agreement is reasonably enforceable and in the interest of the university, the Director will sign the agreement, at which point it will become final and binding.
 - (6) Once a resolution agreement is finalized, the formal complaint is thereby resolved and may not be refiled unless the Director determines that the respondent has failed to abide by the terms of the agreement. Additionally, the failure by any party to abide by the terms of the final resolution agreement may result in disciplinary action.
 - (7) If the parties are not able to reach an agreement within a reasonable amount of time (as determined by the Director) or the Director determines that the agreement is not both reasonably enforceable and in the interest of the university, SMIRP will conclude without resolution, and the formal process for investigation and adjudication will continue.
- (iv) Records. The Office for Student Conflict Resolution will maintain SMIRP records for a period of no fewer than seven years.

APPENDIX A

SELECTION AND QUORUM REQUIREMENTS FOR VETERINARY MEDICINE STUDENT SUBCOMMITTEES

I. Subcommittee on Student Conduct for Veterinary Medicine Students

- A. **Procedures.** Unless otherwise noted in this appendix, the procedures of the subcommittee on Student Conduct for Veterinary Students will be substantially similar to those outlined elsewhere in this document.
- B. **Member Selection.**
 - 1. The subcommittee shall consist of three faculty members representing each academic department and four student members represent each Veterinary Medicine class.
 - 2. Faculty members of the subcommittee shall be nominated by the College of Veterinary Medicine (CVM) Committee on Committees for approval by the CVM faculty for two-year staggered terms. The Chairperson of the subcommittee shall also be nominated, designated, and approved in this process.
 - 3. Student members of the subcommittee shall be nominated by the Dean. The student members shall not be members of the Ethics Committee of the Illinois Student Chapter of the American Veterinary Medical Association (ISCAVMA)
 - 4. The Chairperson of the Ethics Committee, the faculty advisors of the ISCAVMA, and the Associate Dean for Academic and Student Affairs shall be ex-officio non-voting members.
 - 5. The Dean shall annually recommend the approved faculty members and nominated student members for appointment by the SCSD no later than May 1.
- C. **Quorum Requirements.**
 - 1. Quorum for original jurisdiction hearings and appeal hearings of the subcommittee shall be no less than four (4) members. The hearing committee must consist of at least one (1) faculty member and (1) student. The chair will count towards quorum.

APPENDIX B

REGISTERED STUDENT ORGANIZATION (RSO) CONDUCT

I. Procedures for Responding to Allegations Against an RSO

- A. **Intake and Review.** Upon receipt of a report that an RSO may have engaged in misconduct, the Director of the Office for Student Conflict Resolution (OSCR), or their designee, will evaluate that report to determine whether the allegations, if substantiated, would constitute a violation of University policy. If not, the Director will close the case but may share the content of the report with other staff and/or units as appropriate. If the report does describe a possible policy violation, the Director will then evaluate the content, detail, and general credibility of the report to determine whether an informal resolution (see §I.B below), a formal case coordinator investigation (see §I.C below), or a full team investigation (see §I.D below) is most appropriate.
- B. **Informal Resolution.** If the Director determines that the report lacks sufficient detail and/or credibility to justify formal charges, the Director will assign the case to a case coordinator (CC) for informal resolution. Examples of informal resolutions include organizational self-investigations, educational conversations, and mediations. Although OSCR (and other appropriate offices) may retain a record of an informal resolution, these records will not constitute formal disciplinary history for the RSO.
- C. **Case Coordinator Investigation.** If the Director determines that the report is sufficiently detailed and credible to warrant formal charges and, after evaluating the complexity of the case, decides that a single CC can fully investigate the matter in a timely manner, the Director will assign the case to a case coordinator for investigation. The CC will conduct preliminary interviews as appropriate, notify the RSO of the allegations, interview the leadership of the organization, gather documentation, and conduct any additional interviews deemed necessary and appropriate. The CC will then either issue a decision per §II below or complete an investigative report for submission to the Subcommittee on Organizational Conduct.
- D. **Team Investigation.** If the Director determines that the report is sufficiently detailed and credible to warrant formal charges and, after evaluating the complexity of the case, decides that a single CC cannot fully investigate the matter in a timely manner, the Director will designate an OSCR staff member as the Investigation Coordinator, who will proceed with a Team Investigation. The concepts and procedures associated with a Team Investigation are as follows:
 1. **Investigators.** Investigators in a Team Investigation are designated staff, faculty, or graduate assistants responsible for conducting fact-finding investigations into RSO misconduct. Investigators are selected by the Director and trained by OSCR staff. Investigator training focuses on the education of current university policies and emphasizes fact-finding with efficient and effective techniques to swiftly move cases forward after an incident has been reported. Investigator selection may be conducted on an as needed or cyclical basis as determined by OSCR.

2. **Organization Category Experts.** Some Investigators will be designated as Organization Category Experts (OCEs). These individuals will have a higher level of knowledge and/or experience of a specific RSO category and are intended to provide clarity and advocacy during an investigation of such RSOs. OCEs may be staff members from specialized units related to the category of the organization or their designees. If possible, there should be OCEs for the following RSO categories: Academic/Pre-Professional (including professional fraternities), Club Sports, Cultural/Ethnic, International, Religious, Residence Life, ROTC, Social Fraternities & Sororities, and Student Government & College Councils.
 3. **Investigation Team.** The Investigation Coordinator shall assemble an Investigation Team of two or more Investigators based on the complexity of the investigation. The Investigation Coordinator may either serve in a consultative role in the investigation or be a participating member of the Investigation Team, as determined by the Director. If an OCE is available for the category of RSO under investigation, one or more should be included on the Investigation Team.
 4. **Investigation Process.** The fundamental charge of the Investigation Team is to provide OSCR with facts and statements so that they may determine the next steps in the organization conduct process. After receiving an investigation charge from the Investigator Coordinator, the Investigation Team will immediately begin their investigation by reviewing submitted material/evidence; conducting interviews of witnesses, the leadership of the organization, and any other individuals with knowledge relevant to the case; and gathering additional documentation.
 5. **Timeline.** Typical investigations should take no longer than ten business days to complete. If the Investigation Team requires additional time, they must request and receive an extension from the Investigation Coordinator.
 6. **Investigative Report.** Upon conclusion of their investigation, the Investigation Team will submit an Investigative Report to the Director. This report shall contain copies of evidence and materials gathered during the investigation, summaries and/or written transcripts of interviews, and a compilation of all information discovered during the investigation. The Director will then determine whether the report will be submitted to a CC or the Subcommittee on Organizational Conduct for adjudication.
- E. **Interim Suspension.** The Dean of Students, or their designee, may impose an interim suspension on an RSO who is under investigation and whose alleged conduct poses a significant risk to student health and/or safety. At the Dean's discretion, interim suspension may restrict some or all RSO activities.
1. **Notice.** If the Dean of Students, or their designee, determines that interim suspension is appropriate, they will immediately notify the RSO and other appropriate parties (e.g. the RSO advisor, any parent/national organization, or relevant university departments) in writing of the interim suspension, including the reason(s) for the interim suspension and the scope of the interim suspension.

2. **Duration.** Interim suspension shall persist until the case is decided by the appropriate hearing body unless information gathered through the course of the investigation demonstrates that student health and safety is no longer at significant risk. The staff conducting the investigation shall make a recommendation to the Dean of Students for the removal of interim suspension in such instances, though the interim suspension will remain in effect until the Dean has notified the RSO in writing that it has been lifted.

F. **Witness Anonymity in RSO Cases.** The university reserves the right to withhold the identity of certain witnesses from the RSO to protect these individuals from retaliation. In such cases, information about the status, role, etc. of the witness will be shared with the RSO to the extent that doing so will not identify them. If the case is referred to a panel of the Subcommittee on Organizational Conduct for adjudication, the identity of these witnesses will also not be shared with the panel members.

II. Case Coordinator (CC) Decisions

- A. **Jurisdiction.** University case coordinators who have been designated by the Senate Committee on Student Discipline are empowered to adjudicate RSO cases in which the allegations, if substantiated, would not result in revocation of RSO status. Such case coordinators may only issue sanctions up to, and including, Conduct Probation.
- B. **Deliberation.** The CC assigned to adjudicate a given RSO case will review the results of the investigation and determine whether it is more likely true than not true that the RSO has violated the Student Code. If a violation is found, the CC will then select the most appropriate formal sanction and any number of appropriate educational sanctions and/or restrictions (see §IV below).
- C. **Notice of Action Taken.** The CC will then communicate the decision to the RSO in writing. If the RSO has been found in violation, this written communication will include information about the RSO's right to appeal the decision in accordance with §V below.

III. Subcommittee on Organizational Conduct Decisions

- A. **Jurisdiction.** The Subcommittee on Organizational Conduct is responsible for adjudicating RSO cases in which the allegations, if substantiated, could result in revocation of RSO status.
- B. **Procedures.** Unless otherwise noted in this appendix, the procedures of the Subcommittee on Organizational Conduct are substantially similar to those outlined in Article II, Section 2.06 of the Student Disciplinary Procedures.
- C. **Member Selection.**
1. The subcommittee shall consist of faculty, staff, and students.
 2. All members of the Subcommittees on Undergraduate and Graduate Student Conduct are also members of the Subcommittee on Organizational Conduct.

3. Additional faculty and staff members of the subcommittee shall be appointed as needed by the Vice Chancellor with the approval of the Senate Committee on Student Discipline.

D. Quorum Requirements.

1. Quorum for hearings shall be no less than three (3) voting members. The hearing committee must consist of at least one (1) faculty/staff member and one (1) student. Each hearing committee will be chaired by a faculty/staff member, and the chair counts towards quorum.

IV. Actions Possible in Organizational Conduct Cases

- A. When determining whether an organization has violated a university policy, decision-makers have the following options:

1. **Finding of No Violation.** This action can occur at any stage of the procedure. If a finding of no violation occurs, the organization has no disciplinary history. This information will not be considered in future proceedings.
2. **Charge(s) Dropped.** This action shall be taken when the CC or the hearing committee determines that the organization cannot be found in violation of the university's regulations governing organization conduct. The behavior may have been unrelated to the rules of conduct, evidence may be unobtainable or insufficient, etc. A dropped charge may be reinstated within one calendar year of the date it was dropped if substantial new information should become available. If a charge is dropped, the organization has no disciplinary history related to it.
3. **Finding of Violation.** This action occurs when the CC or hearing committee has established that a policy of the *Student Code* has been violated based on a preponderance of the evidence.

B. Formal Sanction Options.

1. **University Reprimand.** A University Reprimand indicates that the organization's behavior is inappropriate for a member of the academic community. A University Reprimand is maintained in the organization's disciplinary file for one year and would serve as a basis for further sanctioning should subsequent violations occur.
2. **University Censure.** A University Censure is an official communication that an organization's behavior is inappropriate for a member of the academic community. A University Censure is maintained in the organization's disciplinary file for four years and would serve as a basis for further sanctioning should subsequent violations occur.
3. **Conduct Probation.** Conduct Probation is a strong communication that an organization student is no longer in good disciplinary standing with the academic community, and that, if the organization fails to comply with any assigned sanctions or otherwise violates the *Student Code* while on probation, that organization should

expect to have their status as an RSO revoked. Conduct Probation records are maintained for seven years after the end of the probationary period.

4. **Revocation.** Revocation of registered organization status shall be imposed upon an organization when the hearing body determines that the organization's relationship with the university should be terminated. When Revocation is imposed, the hearing committee will specify a minimum duration for the sanction. After this time has elapsed, the original hearing body may consider formal requests for permission to pursue registration. Revocation records are maintained indefinitely.
5. **Formal Sanction Held in Abeyance.** In rare cases, the Senate Committee, appropriate subcommittee, or CC may determine that a certain sanction is the appropriate formal sanction for an organization, but strong mitigating circumstances warrant holding the formal sanction in abeyance. The organization will continue to be recognized under restrictions and conditions. An organization found to have violated the conditions or restrictions of a formal sanction held in abeyance will minimally have the formal sanction imposed. Formal sanctions held in abeyance for organizations must include an expiration date.

C. **Other Conditions or Restrictions.**

1. **Other educational sanctions.** This may include but is not limited to mandated service to the community, educational programs, research and reflective essays, presentations to the community, restitution, letters of apology, or other related discretionary sanctions.
2. **Restrictions.** The organization may be restricted from certain activities (e.g. serving alcohol at social events; participation in university activities and events; recruitment, or other restrictions deemed just and appropriate).

- D. The Senate Committee on Student Discipline may authorize any other sanctions it deems to be just and appropriate.

V. **Appeals**

- A. **Jurisdiction.** The Director accepts all appeals of disciplinary decisions issued to an RSO by a case coordinator. If the Director has a conflict of interest with respect to an appellant, the appeal will instead be decided by the Senate Committee on Student Discipline. The Senate Committee on Student Discipline accepts appeals of all disciplinary decisions issued by the Subcommittee on Organizational Conduct.
- B. **How to Appeal.** An RSO that has been found in violation of the Student Code may appeal that decision by submitting a written Notice of Appeal to the Office for Student Conflict Resolution within five business days of the original decision. The Notice of Appeal must contain at least the following: (1) specific grounds for appeal (see below); (2) specific relief requested; and (3) appellant's reasons in support of the grounds selected and the relief requested.
- C. **Grounds for Appeal.** The appellant RSO must base the appeal exclusively on one or more of the grounds below:

1. Procedural irregularity that affected the outcome of the matter.
 2. New evidence that was not reasonably available at the time the determination regarding responsibility was made, that could affect the outcome of the matter.
 3. The CC or hearing committee members had a conflict of interest or bias that affected the outcome of the matter.
 4. Any sanctions imposed by the hearing body were not appropriate for the violation(s) for which the RSO was found responsible.
- D. **Appeal Procedures.** Unless otherwise noted in this appendix, the appeal procedures of in RSO cases are substantially similar to those outlined in Article III of the Student Disciplinary Procedures.

VI. Additional Information

- A. **National/Parent Organizations.** If an RSO is affiliated with a national or parent organization, OSCR, assigned investigators, and other applicable offices reserve the right to communicate with that organization about relevant allegations, investigations, and outcomes, provided such communications are in compliance with FERPA.
- B. **Definition of an RSO Event.** For purposes of holding RSOs accountable, the university considers an RSO event to be:
1. Any activity sponsored and/or hosted by the RSO and about which members and/or the public are notified (formally or informally);
 2. Any activity funded by the RSO; or
 3. Any activity reasonably associated with the RSO through, for example, the actions of its members.

An RSO event may occur on or off campus, including online. And an RSO event is not determined by the number of members present or participating. Lastly, the university may pursue disciplinary action against one or more individuals and an RSO for the same incident, and the responsibility for the individual(s) and the RSO will be assessed independently.

APPENDIX C

PROCEDURES OF THE SUBCOMMITTEE ON STUDENT CONDUCT FOR LAW STUDENTS

I. Honor Code

Since students in the College are preparing for careers in a profession demanding honesty and integrity, the College requires high standards of conduct. The College operates under an honor system, one feature of which is that all examinations are unproctored. The College's Code of Student Responsibility, reprinted below, details the grounds on which students may be found in violation of this honor system. The Code also imposes additional obligations on students.

II. College of Law Code of Student Responsibility

§ 1.01 Students enrolled at the University of Illinois College of Law are subject to the Student Code, which is available on-line at: http://www.uiuc.edu/admin_manual/code/.

§ 1.02 As future members of the legal profession, students at the College of Law bear a special responsibility to insist upon and to maintain high standards of integrity. Accordingly, it is expected that each student of the College of Law will scrupulously regard the rights of others and will observe high standards of integrity in his or her personal conduct. Toward this end the College of Law has defined the following academic and nonacademic violations, set out in Sections 1.03-1.08, which are subject to discipline in accordance with the procedures set forth in Sections 2.01-5.09.

§ 1.03 Misrepresentation. Misrepresentation is any act of fraud or deception by which the student gains or attempts to gain a benefit or advantage from the University, its constituent institutions, its faculty, staff, or students, or persons dealing with the University. Examples of this offense include, but are not limited to, the following:

- (a) forging or altering any University document, record, or instrument of identification;
- (b) furnishing material information which is known by the student to be false to any official, other employee, or agent of the University;
- (c) furnishing to any person material information which is known to the student to be false and which related to the student's academic record or otherwise concerns activities in the University.

§ 1.04 Unfair Advantage. Unfair advantage is any act of fraud, deception, or improper influence by which the student gains or attempts to gain an academic benefit or advantage from the University, its constituent institutions, its faculty, staff, or students, or persons dealing with the University. "Academic benefit or advantage" results from the student's course work as well as from other activities (such as Law Review, Moot Court, and Client Counseling

Competition), which in any manner affect the student's professional education, training, or development. Examples of this offense include, but are not limited to, the following:

- (a) unauthorized copying collaboration, or use of notes or books on any examination, project, or paper;
- (b) failure to observe time limits set for an examination by the instructor in charge;
- (c) lying about the performance of academic work;
- (d) submitting the same work, or portions of the same work, in more than one class unless explicitly authorized to do so;
- (e) submitting as one's own and without citation, writings or ideas known by the student to be of another (including those of any person furnishing writing for hire) in any academic pursuit;
- (f) offering or attempting to offer money or other thing or service to a member of the University community, including its faculty, staff, and students, in an effort to gain academic benefit or advantage.

§ 1.05 Interference with Property. Interference with property is any taking or destruction of the property of the University, of its constituent institutions, or of its faculty, staff, or students. Examples of this offense include, but are not limited to, the following:

- (a) stealing, damaging, or destroying notes or books of students;
- (b) stealing, hiding, or vandalizing library materials;
- (c) stealing, damaging, destroying, or otherwise misusing other University property.

§ 1.06 Harassment. Harassment is any physical assault upon, threat against, or substantial interference with work or study of a member of the University community, including its faculty, staff, and students, as well as of any other person who is lawfully present on university premises. Examples of this offense include but are not limited to:

- (a) intentionally blocking or attempting to block physical entry to, or exit from, a university building, corridor, or room to anyone apparently entitled to enter or leave;
- (b) engaging in shouted interruptions, whistling, derisive laughter, or other means that alone or in conjunction with others prevent or seriously interfere with a class, speech program, or other teaching or learning process, under circumstances where the student knows or reasonably should have known the serious interference would occur.
- (c) engaging in disruptive behavior directed toward one of more individuals in the library, offices, or other place, that seriously interferes with the work of others.

§ 1.07 Gross Neglect of Professional Duty. Gross neglect of professional duty is a clear and knowing violation of generally accepted standards of integrity. Examples of this offense include but are not limited to:

- (a) failure to report any suspected violation of this Code by any student having reasonable grounds to believe that such a violation has occurred;
- (b) failure to cooperate with the College of Law Committee on Student Discipline or with the Secretary to such Committee with respect to the conduct of any investigation or proceeding held in connection with any alleged violation by any other person of the College of Law Code of Student Responsibility;
- (c) aid intentionally given to another student in violation of this Code;
- (d) embezzlement or other breach of trust.

§ 1.08 Other University Offenses. It is a breach of this Code to fail to obey any duly promulgated University rule or regulation relating to student conduct and which is applicable to students in the College of Law, whether now or hereafter adopted by the Board of Trustees or other University authority.

RULES GOVERNING DISCIPLINARY PROCEEDINGS

PART A. Application

§ 2.01 These procedures apply only to individual misconduct, and the appropriate procedures, as contained in the System of Conduct Governance of Students, will be implemented should a student enrolled in the College of Law become involved in an incident of extraordinary group misconduct.

PART B. Participants in Disciplinary Process

§ 3.01 Administrative Officer means the Dean, an Associate Dean or Assistant Dean of the College of Law, any Officer of the Campus or University Administration, and any employee of the University to whom supervisory responsibility over matters relating to student conduct has been delegated except members of the Senate Committee on Student Discipline or of the Subcommittee.

§ 3.02 Adviser means a person who has agreed to appear with Respondent at any proceeding under these Rules. A Respondent may be accompanied by and may consult with his or her Adviser at any such proceedings, but the Adviser may not represent Respondent.

§ 3.03 Alternate means a person appointed as a faculty or student Alternate to the Subcommittee who has not yet been designated by the Chair to replace an excused Member.

One (1) faculty Alternate and one (1) student Alternate shall be regularly appointed, and additional appointments shall be made as necessary to provide a full Subcommittee to conduct the proceedings concerning a particular Respondent. Alternates shall have the same qualifications as and shall be selected in the same manner as Members. A faculty Alternate may only replace an excused faculty Member, and a student Alternate may only replace an excused student Member. Until designated for such replacement by the Chair, an Alternate shall not participate in any hearing, consideration, deliberation or vote concerning any matter before the Subcommittee.

§ 3.04 Chair means the individual serving as chairperson of the Subcommittee. The Chair shall be selected according to current procedures of the College of Law and the Senate Committee on Student Discipline.

§ 3.05 Counsel means the person who has agreed to represent Respondent in any proceeding under these Rules. A Respondent has a right to consult with and be represented by Counsel in all such proceedings, and the person so serving shall be the sole representative of Respondent. If Respondent has engaged Counsel, he or she shall notify the Dean of Counsel's name and address.

§ 3.06 Dean means the Dean of the College of Law or, when so designated by the Dean or Acting Dean, an Associate Dean. In carrying out his or her responsibilities under these Rules, the Dean may consult with the Executive Committee of the College of Law.

§ 3.07 Member means a person appointed as a faculty or student Member of the Subcommittee who has not been excused, and a person appointed as a faculty or student Alternate who has been designated by the Chair to replace an excused Member. Faculty Members shall be appointed from among permanent members of the College of Law faculty who are not Administrative Officers or members of the College Executive Committee. Student Members shall be appointed from among full-time students who are J.D. candidates registered in the College of Law. Members shall be selected according to current procedures of the College of Law and the Senate Committee on Student Discipline.

§ 3.08 Respondent means a law student upon whom a Formal Notice has been served.

§ 3.09 Secretary means an Administrative Officer or permanent member of the College of Law faculty who is not a Member of the Subcommittee or of the Senate Committee on Student Discipline and who is appointed by the Dean to investigate the allegations in a Formal Notice or instead or in addition to assist in drafting a Formal Charge and to present evidence regarding the charge to the Subcommittee. The Secretary should obtain and present all available relevant information which, in the Secretary's judgment, will assure an informed and fair administrative review and Subcommittee hearing. The same person or different persons may serve as Secretary at various stages, as determined by the Dean pursuant to § 5.04.

§ 3.10 Subcommittee means the Subcommittee on Student Discipline for Law Students, consisting of three (3) faculty Members and (2) student Members. Any hearing before,

submission to or deliberations by the Subcommittee shall include all five (5) Members then serving. Except as otherwise provided herein, Subcommittee decisions shall be by majority vote.

§ 3.11 Witness means a person called upon to provide information at a Subcommittee hearing or in a Secretary's investigation. All law students and University employees shall cooperate fully when called upon to be Witnesses, and any refusal to be interviewed or to produce evidence may be a matter for disciplinary or employment action. A Witness may refuse to testify or produce evidence which would tend to inculcate that person in any Violation of University or College Regulations or in any violation of law. Any statement by or evidence of Respondent made or produced by Respondent to Counsel or an Adviser in that person's capacity as Counsel or Adviser is privileged.

PART C. General Definitions and Guidelines

§ 4.01 Formal Charge means a statement of the Violation(s) charged with reference to the relevant University Regulations and College of Law Disciplinary Rules, and a statement of the ultimate facts which constitute the specification of the Violations(s) charged.

§ 4.02 Formal Notice means a statement that the Respondent is alleged to have been involved in a possible Violation, a summary statement of the alleged facts, and specification of the Violation(s) suggested by the alleged facts.

§ 4.03 Informal Resolution means a process whereby the matter is resolved informally by counseling or by permitting Respondent to accept a specified Sanction without further proceedings. A Sanction may be so imposed by the Dean only with Respondent's consent. If a proposed Sanction is accepted by Respondent, it will be imposed forthwith and without opportunity for appeal. If a proposed Sanction is refused, the Dean may proceed with the next step in the administrative process. The fact a Sanction was offered and refused and the nature of the proposed Sanction shall not limit or otherwise affect any further action.

§ 4.04 Report is the written submission of the Secretary to the Dean upon conclusion of an investigation. It shall contain (i) a summary of the relevant facts and (ii) conclusions as to whether there is a factual basis for a Formal Charge.

§ 4.05 Sanctions which may be imposed upon informal disposition or upon a finding of a Violation by the Subcommittee are: (1) reprimand not of official record; (2) reprimand of official record; (3) conduct probation not of official record; (4) conduct probation; (5) suspension; or (6) dismissal. A sanction not of official record does not appear on the student's transcript but may have to be reported by the Dean and the student to appropriate authorities regarding a candidate's fitness for admission to the bar. The fact Respondent has been or may be subject to other sanctions for the same conduct, whether such sanctions have been or may be imposed by civil authorities or by academic officials, shall not bar the initiation of disciplinary proceedings or the imposition of Sanctions for Violations. The fact a student has been or may

be subject to Sanctions under this Code shall in no way affect the power of any academic official to grade or otherwise evaluate such student's performance for academic purposes.

§ 4.06 Service of papers upon Respondent shall be accomplished by delivery to Respondent personally or by regular mail to Respondent's current local address specified in College of Law records. If mailed at a time when regular semester classes are not in session, a copy shall be mailed to any permanent address specified in College of Law records. If Respondent has notified the Dean of his or her Counsel's name and address, a copy shall be mailed to Counsel at the specified address.

§ 4.07 Violation means conduct proscribed by University Regulation relating to student conduct or by the College of Law Code of Student Responsibility.

PART D. Administrative Procedures

§ 5.01 Preliminary Determination. Upon receipt of information regarding a possible violation by a law student, the Dean may informally gather such additional information as will facilitate a preliminary determination of how to proceed. If the Dean determines that a possible Violation has occurred, he or she shall issue a Formal Notice unless it appears that the interests of the student involved and of the College of Law and University would be best served by counseling the student.

§ 5.02 Notice to Respondent; Reply and Action. The Dean shall arrange for Service of the Formal Notice upon Respondent, together with copies of relevant University Regulations and College of Law Disciplinary Rules and shall call particular attention to Respondent's right to Counsel and an Adviser and right to reply. Upon a request for an opportunity to reply, submitted to the Dean in person or by telephone or letter within three (3) business days of the date upon which the Formal Notice was personally delivered or five (5) business days of the date upon which the Formal Notice was mailed, the Dean shall set a date for the reply and the manner in which it shall be received and shall so notify Respondent. In the reply, Respondent may present evidence in rebuttal of the summary of facts contained in the Formal Notice and instead or in addition may provide information bearing upon the propriety of Informal Resolution. If no reply is made, the Dean shall designate a Secretary and refer the Formal Notice to the Secretary. If a reply is made, the Dean upon consideration of it may withdraw the preliminary determination of a possible Violation, attempt Informal Resolution, or designate a Secretary and refer the Formal Notice to the Secretary. If a Formal Notice is referred to the Secretary, the Dean shall arrange for Service upon Respondent of notification of this referral and of the Secretary's name, address and telephone number.

§ 5.03 Investigation. The Secretary shall identify and interview available Witnesses and shall identify and obtain relevant and available real or documentary evidence. Statements of Witnesses or summaries of interviews shall be prepared or obtained and preserved. Respondent shall have the right to submit statements or real or documentary evidence to the Secretary and to suggest people whom the Secretary should interview. Upon completion of the investigation, the Secretary shall prepare and submit a Report to the Dean accompanied by all

statements, summaries and real and documentary evidence obtained or prepared by the Secretary.

§ 5.04 Charge or Other Disposition. Upon review of the Report, the Dean may determine that the evidence is insufficient to establish a Violation and withdraw the Formal Notice, refer the matter back to the Secretary or to a newly appointed successor for further investigation, attempt Informal Resolution, or refer a Formal Charge to the Subcommittee. If Informal Resolution is sought, the Dean shall first provide Respondent with a copy of the Report and an opportunity to inspect all evidence submitted to the Dean by the Secretary. If the Dean decides to refer a Formal Charge, he or she shall designate the investigation Secretary or a successor to assist in preparation of the Formal Charge and to present evidence to the Subcommittee. The Dean shall arrange for Service of the Formal Charge upon Respondent together with a copy of the Report, notice of Respondent's right to inspect and copy all evidence submitted to the Dean by the Secretary, a list of the name of all Subcommittee Members and Alternates, and the name, mailing address and telephone number of the Chair. Once referred to the Subcommittee, a Formal Charge may be withdrawn only upon recommendation of the Dean and approval of the Subcommittee.

PART E. Pre-Hearing Determinations; Preparation for Hearing

§ 6.01 Recusal. The Chair shall provide copies of the Formal Charge to Subcommittee Members and Alternates. Any Member or Alternate who believes he or she would be unable properly to participate because of serious illness, special interest or prior knowledge which has resulted in prejudgment shall notify the Chair and shall be excused.

§ 6.02 Motions, Challenges and Requests. All motions, challenges and requests shall be delivered in writing to the Chair within five (5) business days of the date on which the Formal Charge was personally served upon Respondent or within seven (7) business days of the date on which the Formal Charge was mailed to Respondent. Except in extraordinary circumstances, no motion, challenge or request will be considered unless timely made. Challenges shall be considered before motions and requests. The Subcommittee shall grant a challenge for cause, dismiss all or part of a Formal Charge, or otherwise grant a motion or request (except for Respondent's request for an open hearing or to transcribe or record the hearing proceedings) only upon the basis of information formally presented to the Subcommittee and only after affording the opposing party sufficient opportunity to contest the factual and legal bases for such action.

§ 6.03 Peremptory Challenge. Respondent may challenge one Subcommittee Member or Alternate without stating any cause. Upon receipt of such peremptory challenge, the named person shall be excused.

§ 6.04 Challenge for Cause. Respondent and the Secretary may challenge any Subcommittee Member or Alternate for cause. Such challenge shall state the special interest, prior knowledge or other cause for the challenge and sufficient facts to support the cause asserted. The person

challenged shall not participate in the Subcommittee's actions regarding the challenge, but may be called upon by the Subcommittee to comment on the facts alleged to support the challenge. Each challenge shall be considered and decided separately. If the challenge is granted, the person challenged shall be excused.

§ 6.05 Motions. Normally, the only motion allowable at the prehearing stage of the proceedings is a motion to dismiss on the ground that the facts alleged in the Formal Charge, presumed to be true for purposes of the motion, do not or legally may not constitute a Violation.

§ 6.06 Requests. Normally, only these types of requests are allowable: (1) a request by Respondent that the hearing be open, which shall be granted as a matter of right; (2) a request by Respondent to transcribe or record the hearing proceedings at Respondent's own expense, which shall be granted as a matter of right; (3) a request for an extension of the time to file a challenge, motion or request, which shall be ruled upon by the Subcommittee.

§ 6.07 Prehearing Conference. The Secretary and Respondent shall confer promptly after the Formal Charge has been served to consider and seek agreement on such matters as may facilitate a timely and fair disposition. They shall agree upon no fewer than three (3) hearing days and so notify the Chair. If they agree to a two-stage hearing procedure, they shall so notify the Chair, in which case the presentation of evidence principally related to an appropriate Sanction and related deliberations shall be deferred to a second stage following presentation of evidence, deliberations and findings on whether Respondent committed the Violation charged. They shall review together the evidence which will be presented and shall stipulate to all evidence as to which there is no dispute as to fact.

§ 6.08 Notice of Hearing; Responsibility of Participants. The Chair shall take account of the dates agreed to by the Secretary and Respondent and of the availability of the Subcommittee in setting a date for the hearing at least ten (10) business days following the date of the Formal Charge. By Service upon Respondent and like communication to the Secretary, the Chair shall give written notice of the date, time and place set for the hearing. For good cause shown the Chair may grant a continuance requested by Respondent, the Secretary or a Member, subject to the request by a Member that the question be put to a vote of the Subcommittee. It is the responsibility of the parties to notify and secure the presence of witnesses; of Respondent to secure the necessary recording equipment or personnel needed as a consequence of the granting of his request to record or transcribe; and of the Chair to secure the presence of all Members of the Subcommittee and required recording equipment or personnel.

PART F. Hearing and Deliberations

§ 7.01 Role of Chair. The Chair shall be primarily responsible for the conduct of the hearing, including the determination of whether there is good cause for a recess; provided, however, that any Member may request that a ruling by the Chair be submitted for a vote of the Subcommittee. Deviation from any procedures specified herein is permissible only upon vote of the Subcommittee and in the interest of fairness and for good cause shown.

§ 7.02 Spectators; Presence of Witnesses. Unless Respondent timely requested that the hearing be open, it shall be closed to all but the necessary parties. Witnesses may be present only while presenting evidence or testimony.

§ 7.03 Order and Nature of Hearing. The hearing should proceed in the following order: (1) determination by the Chair that the parties are present and ready to proceed, except that the Subcommittee may proceed in Respondent's absence upon a determination that Respondent has forfeited the right to be present by his or her willful absence; (2) a brief and nonargumentative opening statement by the Secretary; (3) a like opening statement by Respondent, unless deferred until completion of the Secretary's presentation; (4) presentation in any logical order by the Secretary of testimony, real or documentary evidence, and stipulations; (5) like presentation by Respondent; (6) closing argument by the Secretary, which may include argument concerning appropriate findings and Sanction; (7) like closing statement by Respondent. The Secretary and Respondent shall be permitted, at appropriate occasions during the hearing, to contest the veracity, reliability and relevance of any information, evidence or testimony presented and to suggest alternative conclusions which may be drawn from information presented. Upon conclusion of Respondent's presentation, the Secretary or Respondent may request an opportunity to present additional evidence. Such requests shall be granted by the Subcommittee only if the regular presentations have revealed an unanticipated need for such additional evidence. In the same circumstances, the Subcommittee may request the submission of additional evidence.

§ 7.04 Evidence. The formal rules of evidence shall not apply; the Subcommittee may consider all relevant testimony or real or documentary evidence. Objection to the presentation of any evidence or testimony shall be made at the time such evidence or testimony is proposed to be presented to the Subcommittee.

§ 7.05 Questioning of Witnesses. Subject to the direction of the Chair, the Secretary and Respondent and any Subcommittee member may question any Witness. The Chair shall assure that no Witness is abused or harassed.

§ 7.06 Deliberations. Upon completion of the hearing the Subcommittee shall promptly meet for closed and unrecorded deliberations. The Subcommittee shall first determine whether the conduct and Violation(s) charged were established by clear and convincing evidence. In accordance with federal law and University policy, the Subcommittee shall follow the preponderance of the evidence standard in instances of allegations of sexual harassment or sexual violence. Upon an affirmative finding, it shall then (or, if the two-stage hearing procedure is utilized, after further hearing) consider the imposition of an appropriate Sanction, taking into account aggravating and mitigating factors. The Subcommittee shall consider not only the seriousness of the Violation within the University and College of Law communities but also its seriousness in light of the professional requirements and responsibilities of lawyers. An affirmative vote of four (4) Members shall be necessary for imposition of the Sanction of dismissal.

PART G. Reports and Records

§ 8.01 Limited Record Where No Formal Notice. If a Formal Notice is not made or is withdrawn, no record of the alleged violation will be made or preserved on the student's official transcript, but a record may be made or preserved solely for the purposes of the College of Law and to make required reports to the Senate Committee on Student Discipline.

§ 8.02 Record of Subcommittee Proceedings. A minute record of any preliminary review and of the Subcommittee's deliberations will be made and preserved. A verbatim transcript or recording of the formal hearing shall be made and preserved. Upon request, a Respondent may at his or her own expense obtain a copy of the verbatim transcript or recording.

§ 8.03 Confidentiality. Access to the record of the hearing or of submissions and any record made in connection with a pre-hearing determination shall normally be limited to the Secretary, Respondent, the Subcommittee, the Senate Committee on Student Discipline, and Administrative Officers. This shall not limit in any way the Dean's authority and responsibility to provide information to appropriate authorities regarding a candidate's fitness for admission to the bar.

§ 8.04 Report of Dismissal. Upon a determination to dismiss all or part of the Formal Charge, the Subcommittee shall adopt a written statement explaining the basis for such action. The statement shall be signed by all members of the Subcommittee subscribing thereto; concurring or dissenting views may but need not be included. The Chair shall transmit a copy of this statement to the Dean and the Secretary, and shall arrange for Service of a copy upon Respondent.

§ 8.05 Report of Findings. After a hearing and deliberations, the Subcommittee shall adopt written findings which shall include a summary of the facts found by the Subcommittee, a statement specifying which Violation(s) charged the Subcommittee finds to have been committed by Respondent, and a statement specifying the Sanction imposed. Any special aggravating, mitigating or extenuating circumstances found by the Subcommittee may also be stated. The findings shall be signed by all Members of the Subcommittee subscribing thereto; concurring or dissenting views may but need not be included. The Chair shall transmit a copy of the findings to the Dean and the Secretary, and shall arrange for Service of a copy upon Respondent together with a copy of the Rules of the Senate Committee on Student Discipline relating to appeal procedures.

§ 8.06 Public Notice. After Respondent has been served with a copy of the findings or dismissal statement and, in the event of findings adverse to Respondent, after all University appeal procedures have been completed, the Subcommittee shall prepare and publish for the information of the College of Law community a public notice regarding the action taken. This notice shall not identify the Respondent by name, but shall specify: (1) the nature of each charged Violation disposed of; (2) whether the disposition was (a) dismissal, (b) a finding that the Violation was proved, or (c) a finding that the Violation was not proved; and (3) any

Sanction imposed. This notice may also summarize the specifications of each charged Violation disposed of, explain the basis of any dismissal, and summarize findings regarding whether the charged Violation(s) were proved.

APPENDIX D

Student Conduct Procedure for Allegations of Title IX Sexual Harassment

In cases that are determined by the Title IX Coordinator or their designee to include an accusation that any student (including any student enrolled in the Carle Illinois College of Medicine, the College of Law, or the College of Veterinary Medicine) has engaged in Title IX Sexual Harassment in an education program or activity of the university against a person in the United States, the following provisions shall also apply. In the event of a conflict between this Appendix and any other part of the Student Disciplinary Procedures, this Appendix shall prevail.

If the regulations implementing Title IX at 85 Fed. Reg. 30026, 30026-30579 are enjoined or invalidated by a Federal Court with jurisdiction over the university or reversed or replaced by any agency with sufficient authority, the process described in Articles II and III will immediately begin to apply to all reports and complaints of sexual misconduct, including Title IX Sexual Harassment, and this appendix will immediately be inoperative unless and until any such injunction, invalidation, reversal, or replacement is overturned.

Section 1: Definitions

- (a) **Advisor.** A person who provides a respondent or complainant support, guidance, or advice. Respondents and complainants may be accompanied by an advisor of their choosing to any meeting with an investigator or to any proceeding to which the advisee is invited. The university will directly communicate the case to the student. The university will directly communicate the case to the student. Under no circumstances will the university directly communicate with the advisor alone. The student is responsible for updating their advisor and/or forwarding any correspondence to them.
- (b) **Business Day.** Any weekday when university offices are open for official business.
- (c) **Complainant.** An individual who is alleged to be the victim of conduct that could constitute Title IX Sexual Harassment. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party in the case.
- (d) **Director (or Executive Director).** The Director of the Office for Student Conflict Resolution or their designee.
- (e) **Evidence.** Any information, including testimony, that is directly related to the allegations raised in the formal complaint.
- (f) **Evidence Packet.** A compilation of the evidence in a case created at the conclusion of the investigation. Although all evidence is included, the investigator will separate evidence they determine to be relevant to reaching a determination regarding responsibility from evidence they determine to be irrelevant.
- (g) **Formal Complaint.** A document filed by a complainant (and which contains the complainant's physical or digital signature, or otherwise indicates that the complainant

is the person filing the formal complaint) or signed by the Title IX Coordinator alleging Title IX Sexual Harassment against a respondent and requesting that the university investigate the allegation of Title IX Sexual Harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activity of the university with which the formal complaint is filed. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail.

- (h) Investigative Report. A document created by the investigator that fairly summarizes the procedural steps taken in the investigation and the relevant evidence.
- (i) Investigator. The person responsible for investigating allegations of sexual misconduct on behalf of the university. All investigators are trained on the university's Sexual Misconduct Policy; the scope of the university's education program or activity; how to conduct an investigation and grievance process; how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias; and on issues of relevance to create an Investigative Report that fairly summarizes relevant evidence.
- (j) OSCR. The Office for Student Conflict Resolution.
- (k) Panel. A group of three members of the Subcommittee on Sexual Misconduct appointed by the Executive Director to adjudicate a case involving sexual misconduct. A Panel includes at least one student member.
- (l) Panel Chair (or Chair). The faculty or staff member designated by the Director to run a formal hearing.
- (m) Party. Any person identified as a complainant or a respondent with respect to a given formal complaint.
- (n) Respondent. A student who has been reported to be the perpetrator of conduct that could constitute Title IX Sexual Harassment.
- (o) Sanction, Educational. An assignment, requirement, or task imposed by the university that is educationally related to a policy violation.
- (p) Sanction, Formal. A disciplinary status imposed by the university in response to a policy violation.
- (q) SCSD. The Senate Committee on Student Discipline.
- (r) Subcommittee on Sexual Misconduct. The group of faculty, staff, and students responsible for adjudicating cases that include allegations of sexual misconduct. This group is selected through an application process overseen by OSCR and approved by the SCSD. All members are trained on the university's Sexual Misconduct Policy; the scope of the university's education program or activity; how to conduct an investigation and grievance process; how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias; any technology to be used at a live hearing; issues of relevance of questions and evidence, including when questions and evidence

about the complainant's sexual predisposition or prior sexual behavior are not relevant; and other topics deemed appropriate by OSCR staff or required by state and federal law.

- (s) Supportive Measures. Non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or respondent before or after the filing of a formal complaint. Such measures are designed to restore or preserve equal access to the university's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the university's educational environment, or deter Title IX Sexual Harassment. Supportive measures include, but are not limited to, counseling, extensions of deadlines or other course-related adjustments, modifications or work or class schedules, no contact directives, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The university will maintain as confidential any supportive measures provided to the complainant or the respondent, to the extent that maintaining such confidentiality would not impair the ability of the university to provide the supportive measures. Additional examples of supportive measures are available on the [We Care website](#).
- (t) Title IX Sexual Harassment. Conduct on the basis of sex that falls into one or more of the following categories as defined in the university's [Sexual Misconduct Policy](#): Quid Pro Quo Sexual Harassment, Hostile Environment Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, or Stalking.
- (u) University-Provided Hearing Advisor. An individual of the university's choice who is present at the live hearing, if a party does not otherwise have an advisor present at the live hearing, to conduct cross-examination, i.e., to ask the other party and any witnesses relevant questions and follow-up questions, including those challenging credibility, on behalf of the party. This will be done without fee or charge to that party. If the party is present at the hearing, their University-Appointed Hearing Advisor will relay the party's own questions during cross-examination. The University-Appointed Hearing Advisor may, but is not required to, ask additional cross-examination questions that they deem appropriate. If the party and their advisor of choice are not present at the hearing, the University-Appointed Hearing Advisor will conduct cross-examination on behalf of that party. The university cannot guarantee equal advisory rights, meaning that if one party selects an advisor who is an attorney, but the other party does not or cannot afford an attorney, the university is not obligated to provide an attorney.
- (v) Witness. A person who has relevant information regarding the facts of the case.

Section 2: Complainant Rights

- (a) Advisor. The complainant may bring an advisor with them to any meeting with the investigator or any disciplinary proceeding to which they are invited. This individual may communicate nondisruptively with the complainant during such proceedings but may not speak for the complainant or otherwise directly participate except when conducting

cross-examination as described in §8 below. An advisor who fails to follow these instructions or behaves disruptively may be asked to leave. A complainant who chooses not to attend a formal hearing may send an advisor in their place to conduct cross-examination. The university will directly communicate the case to the student. Under no circumstances will the university directly communicate with the advisor alone. The student is responsible for updating their advisor and/or forwarding any correspondence to them.

- (b) Appeal. The complainant may appeal the investigator's decision to dismiss the formal complaint or any allegation therein or the Panel's decision to the SCSD. This process is described in §9 below.
- (c) Disability Accommodations. A qualifying complainant has the right to reasonable accommodations during any disciplinary process or proceeding in accordance with §1-110 of the *Student Code*.
- (d) Evidence Review. The complainant will have the opportunity to inspect and review all evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint, including the evidence which will not be relied upon in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to the conclusion of the investigation.
- (e) Interpreter. The complainant may bring an interpreter with them to any meeting with the investigator or any disciplinary proceeding to which they are invited, provided that this individual is not also a witness in the investigation. An interpreter who behaves disruptively may be asked to leave. The use of an interpreter does not preclude the complainant's ability to have an advisor present.
- (f) Notice. The complainant will receive written notification of any meetings or proceedings they are expected to attend. Notice is deemed given immediately when hand delivered or sent to the complainant's email address, or on the following business day when mailed.
- (g) Objectivity. All disciplinary decisions will be based on an objective evaluation of evidence, including both inculpatory and exculpatory evidence. No disciplinary decisions, including credibility determinations, will be based on a person's status as a complainant, respondent, or witness or on a person's membership in a protected class as listed in the university's Nondiscrimination Policy.
- (h) Participation. The complainant will have an opportunity to identify and present witnesses, including expert witnesses; to provide information directly related to the allegations, including inculpatory and exculpatory evidence; and to participate in any scheduled formal hearing. In addition, the complainant may refuse to provide a requested statement or to answer a question posed to them.
- (i) Supportive Measures. The complainant has the right to request supportive measures. The Title IX Coordinator or their designee is responsible for coordinating the effective

implementation of supportive measures, but the complainant may directly request that the investigator issue a no contact directive.

- (j) Timely Investigation and Decision. Any investigation of a formal complaint will begin promptly and proceed in a timely manner. The complainant will receive a timely written decision following a formal hearing or appellate review.

Section 3: Respondent Rights

- (a) Advisor. The respondent may bring an advisor with them to any meeting with the investigator or any disciplinary proceeding to which they are invited. This individual may communicate nondisruptively with the respondent during such proceedings but may not speak for the respondent or otherwise directly participate except when conducting cross-examination as described in §8 below. An advisor who fails to follow these instructions or behaves disruptively may be asked to leave. A respondent who chooses not to attend a formal hearing may send an advisor in their place to conduct cross-examination. The university will directly communicate the case to the student. Under no circumstances will the university directly communicate with the advisor alone. The student is responsible for updating their advisor and/or forwarding any correspondence to them.
- (b) Appeal. The respondent may appeal the investigator's decision to dismiss the formal complaint or any allegation therein or the Panel's decision to the SCSD. This process is described in §9 below.
- (c) Disability Accommodations. A qualifying respondent has the right to reasonable accommodations during any disciplinary process or proceeding in accordance with §1-110 of the *Student Code*.
- (d) Evidence Review. The respondent will have the opportunity to inspect and review all evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint, including the evidence which will not be relied upon in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to the conclusion of the investigation.
- (e) Interpreter. The respondent may also bring an interpreter with them to any meeting with the investigator or any disciplinary proceeding to which they are invited, provided that this individual is not also a witness in the investigation. An interpreter who behaves disruptively may be asked to leave. The use of an interpreter does not preclude the respondent's ability to have an advisor present.
- (f) Notice. The respondent will receive written notification of the allegations against them and of any meetings or proceedings they are expected to attend. Notice is deemed given immediately when hand delivered or sent to the respondent's email address, or on the following business day when mailed.

- (g) Objectivity. All disciplinary decisions will be based on an objective evaluation of evidence, including both inculpatory and exculpatory evidence. No disciplinary decisions, including credibility determinations, will be based on a person's status as a complainant, respondent, or witness or on a person's membership in a protected class as listed in the university's Nondiscrimination Policy.
- (h) Participation. The respondent will have an opportunity to identify and present witnesses, including expert witnesses; to provide information directly related to the allegations, including inculpatory and exculpatory evidence; and to participate in any scheduled formal hearing. In addition, the respondent may refuse to provide a requested statement or to answer a question posed to them.
- (i) Presumption of No Violation. The respondent is presumed not to be responsible for the alleged conduct until a final determination regarding responsibility has been made at the conclusion of this process.
- (j) Supportive Measures. The respondent has the right to request supportive measures. The Title IX Coordinator or their designee is responsible for coordinating the effective implementation of supportive measures, but the respondent may directly request that the investigator issue a no contact directive.
- (k) Timely Investigation and Decision. Any investigation of a formal complaint will begin promptly and proceed in a timely manner. The respondent will receive a timely written decision following a formal hearing or appellate review.

Section 4: Evidence

- (a) As defined above and for the purposes of this appendix, evidence is any information, including testimony, that is directly related to the allegations raised in the formal complaint. The investigator and the Panel have the right to reject or disregard information that is not directly related to the allegations when compiling the Evidence Packet, creating the Investigative Report, dismissing the formal complaint, or reaching a determination regarding responsibility.
- (b) Furthermore, the investigator and the Panel will only rely on relevant evidence when dismissing the formal complaint or reaching a determination regarding responsibility. Evidence is relevant if:
 - (1) It has any tendency to make a fact more or less probable than it would be without the evidence; and
 - (2) The fact is of consequence for determining whether the formal complaint may or must be dismissed or whether the respondent is responsible for any alleged violations of the *Student Code* under investigation or under consideration by a Panel.
- (c) During cross-examination, as described in §8 below, the Chair will only allow relevant questions, where a relevant question is one that seeks relevant evidence.

- (d) Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.
- (e) The investigator and the Panel will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Section 5: Investigation of a Formal Complaint

- (a) Intake and Review.
 - (1) OSCR will oversee investigations of formal complainants against student respondents. Upon receipt of a formal complaint, the Director will assign an investigator to conduct the investigation. This assigned investigator may be assisted by other investigators as necessary.
 - (2) The assigned investigator will first attempt to interview the complainant to determine the precise nature of the allegations.
- (b) Consolidation of Formal Complaints. OSCR may consolidate formal complaints as to allegations of Title IX Sexual Harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations arise out of the same facts or circumstances. When a case involves more than one complainant or more than one respondent, references in this appendix to the singular "party," "complainant," or "respondent" include the plural, as applicable.
- (c) Dismissal of the Formal Complaint or Any Allegations Therein.
 - (1) OSCR will dismiss a formal complaint or any allegations therein if, at any time during the investigation or hearing, it is determined that:
 - (i) The conduct alleged in the formal complaint would not constitute Title IX Sexual Harassment as defined in the [Sexual Misconduct Policy](#), even if proved; and/or
 - (ii) The conduct did not occur in an education program or activity of the university as defined in the [Sexual Misconduct Policy](#); and/or
 - (iii) The conduct did not occur against a person in the United States; and/or
 - (iv) At the time of filing a formal complaint, the complainant was not participating in or attempting to participate in the education program or activity of the university.

- (2) OSCR may dismiss a formal complaint or any allegations therein if, at any time during the investigation or hearing, it is determined that:
 - (i) A complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein; or
 - (ii) The respondent is no longer enrolled in or employed by the university; or
 - (iii) Specific circumstances prevent OSCR from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.
 - (3) Upon any such dismissal, OSCR staff will promptly send written notification of the dismissal and the rationale for the dismissal simultaneously to the respondent and the complainant.
 - (4) The dismissal of a formal complaint or any allegations therein may be appealed by either party to the SCSD in accordance with §9 below.
 - (5) At OSCR's discretion, allegations dismissed under this section may be investigated and/or adjudicated through the process described in Articles II and III of the Student Disciplinary Procedures.
- (d) Allegation Notice. As soon as is practicable after interviewing the complainant (or after unsuccessfully attempting to interview the complainant), the investigator will issue a written allegation notice (to each party's university email address, if they have one) that informs the respondent and the complainant of the following:
- (1) A detailed description, including the date (if known) and location (if known), of the alleged incident(s).
 - (2) The identity (if known) of any complainants involved in the incident(s).
 - (3) The section(s) of the *Student Code* that the respondent has been accused of violating.
 - (4) A link to these procedures or an attached copy of these procedures.
 - (5) A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of this process.
 - (6) A statement that the parties may have an advisor of their choice, who may be, but is not required to be, an attorney.
 - (7) A statement that the parties may inspect and review evidence in accordance with §6 below.
 - (8) Instructions and a deadline for the respondent to schedule a meeting with the investigator. This meeting should occur within ten business days of the allegation notice, unless a conflict between the investigator's availability and the respondent's academic schedule requires the meeting to be delayed further.

- (9) A statement that the *Student Code* prohibits retaliation (under §1-302(b)(6) of the *Student Code*) and knowingly making false statements or knowingly submitting false information during the resolution of a formal complaint (under both §1-302(g) and §1-302(o) of the *Student Code*).
- (e) Respondent Interview. The investigator will attempt to interview the respondent in a timely manner (as described above). If the respondent fails to respond to the allegation notice or refuses to meet with the investigator, the investigation will continue.
- (f) Evidence Collection and Witness Interviews. Both parties will be given the opportunity to provide supporting information and documentation and to identify witnesses. The investigator will review all submitted materials and will attempt to interview all witnesses (other than expert witnesses). The investigator may also seek additional information, documentation, and witnesses from other sources.
- (g) Follow-up Interviews. The investigator may request additional meetings with the respondent and any complainant to discuss any information gathered during the investigation.
- (h) Updates. As deemed appropriate by the investigator, OSCR staff will provide both the respondent and the complainant with periodic status updates during the investigation, the review process, and the appeal process.
- (i) Ongoing Notice. If, during an investigation, the investigator decides to investigate allegations not included in the original allegation notice, they will issue a new allegation notice in accordance with §5(d) above (with the possible exception of the instruction to schedule a meeting).
- (j) Cooperation with Law Enforcement. If the incident under investigation has also been reported to the police, the investigator will contact the police for any information they are willing to share and may interview officers, detectives, etc. as part of the OSCR investigation. At the request of law enforcement and so as not to interfere with active police investigations, the investigator may delay interviewing specific individuals for short periods of time at the discretion of the Executive Director. However, the OSCR and police investigations are separate processes. As such, they follow different procedures, rules, and regulations, and the outcome of one does not determine the outcome in the other.

Section 6: Review of Evidence

- (a) Review of Evidence by the Parties. At the conclusion of the investigation but prior to the completion of the Investigative Report, the investigator will compile all evidence into an Evidence Packet and send this packet (in either electronic or hard copy format, at the investigator's discretion) to each party and the party's advisor, if any.
- (b) Written Responses to the Evidence Packet. The parties will have ten business days to review the Evidence Packet and to submit a written response. The investigator is not

required to accept documentary evidence submitted after this deadline or fact witnesses identified after this deadline.

Section 7: Investigative Report

- (a) Investigative Report Creation. As soon as is practicable after the evidence review period, the investigator will create an Investigative Report that fairly summarizes the procedural steps taken in the investigation and the relevant evidence. If any party has submitted a timely written response to the Evidence Packet, the investigator will consider that response before completing the Investigative Report.
- (b) Investigative Report Distribution and Review. The investigator will provide an electronic copy of the Investigative Report to both the respondent and the complainant and their advisors, if any, and notify them that they may submit a written response to the report no later than five business days after the report has been sent.

Section 8: Formal Hearing

- (a) Appointment of Panel. The Director will appoint a Panel of three members, including at least one student member, of the Subcommittee on Sexual Misconduct (according to their availability and the frequency of their participation) and designate a faculty or staff member to serve as the Chair. Before the membership of this Panel is finalized, OSCR will provide both the respondent and the complainant with a list of all members of the Subcommittee on Sexual Misconduct. At this point, the parties may challenge the objectivity of any person on this list. Such a challenge must be based on an identified bias (e.g., a prior relationship between the party and the member) or an identified conflict of interest. The Director will consider these challenges when making a final decision regarding Panel membership.
- (b) Panel Review of Materials. OSCR staff will provide the members of the Panel with electronic access to the Investigative Report, Evidence Packet, and any written responses from the parties and give them sufficient time to review these materials thoroughly.
- (c) Scheduling of the Hearing. OSCR staff will schedule a formal hearing before the Panel to take place at least ten business days after the Investigative Report was sent to the parties. The hearing will typically take place in an online format using technology that enables the participants to see and hear each other simultaneously. At the Director's discretion, OSCR may arrange for an in-person hearing to take place should circumstances arise.
- (d) Notice of the Hearing. OSCR staff will notify both the respondent and the complainant by email of the date, time, format, location (if applicable), participants (including invited witnesses), and purpose of the hearing at least seven business days in advance.
- (e) Hearing Rules

- (1) The hearing will be closed to the public.
- (2) The Chair may exclude from the hearing any person who disrupts the orderly process of the hearing but will do so only after first issuing a warning. The Chair need not consider this cause to reschedule the hearing or continue the hearing at a later date.
- (3) The hearing may proceed (at the Chair's discretion) even if the respondent, the complainant, any advisor (subject to subsection (4) below), or any witness fails to appear, provided the parties have been notified in accordance with §8(d) above.
- (4) The respondent and the complainant must each have an advisor (or university-provided hearing advisor) present at the hearing to conduct cross-examination. If a party chooses not to attend the hearing, then their chosen advisor may attend the hearing to conduct cross-examination on their behalf. If a party does not bring an advisor to the hearing or if neither the party nor their chosen advisor chooses to attend the hearing, then OSCR will assign a university-provided hearing advisor to conduct cross-examination on their behalf.
- (5) The Evidence Packet will be available at the hearing to give each party an equal opportunity to refer to the evidence during the hearing, including for purposes of cross-examination.
- (6) Parties must submit all written, tangible, or documentary evidence and identify all fact witnesses during the investigation and no later than the conclusion of evidence review, provided such information was available to the submitting party. If written, tangible, or documentary evidence or a witness's identity that was not available to a party prior to the conclusion of evidence review becomes available prior to, or on the day of, the hearing, the party should immediately submit this information to OSCR staff. The party should also document why this new information should be included after the documented deadline. The Chair will then determine whether to provide the information to the other party and their advisor, providing them with sufficient time for review, or to send the complaint back to the investigator for further investigation. The Panel will assign appropriate weight to testimonial evidence that is provided at the hearing but was not previously provided to the investigator.
- (7) Persons who have no relevant evidence to provide may not participate as witnesses.
- (8) Any witness who is not also serving as an advisor may only participate in the hearing while providing evidence or answering questions.
- (9) Both parties may identify expert witnesses to provide testimony at the hearing, but to do so, the party must submit in writing to the investigator the name and contact information for the expert witness by the Investigative Report response deadline described in §7(b) above. Also, by this deadline, the expert witness must submit to the investigator a written report describing their credentials and detailing their

intended testimony. This information will be provided to the other party in a timely manner, and they will have an opportunity to challenge the witness's expertise. The Chair will determine whether the expert witness will be allowed to participate based on the relevance of their testimony.

- (10) The hearing will be audio recorded by OSCR staff. To protect the confidentiality of the process and the privacy of individuals involved, no other participants are permitted to record the hearing. The Panel's deliberation is not audio recorded. Any party may review this recording at any time during the seven years following its creation (subject to any procedures or limitations OSCR has in place at the time the review is requested).
- (11) The investigator will attend the hearing but will leave the hearing prior to deliberation.
- (12) At the Chair's discretion, an employee of the Office of the Dean of Students may attend the hearing and the deliberation to provide administrative support to the Panel. This person will not participate in questioning or offer any opinions during deliberation.
- (13) Neither the complainant nor the respondent will be allowed to cross-examine, or otherwise address, each other or any witness directly. Instead, when provided for by the hearing procedures, each party's advisor of choice (or university-provided hearing advisor) will be allowed to cross-examine the investigator, the other party (or parties), and the witnesses. All questions asked during cross-examination must be relevant.
- (14) The Chair may instruct a complainant, respondent, or witness not to answer a question asked during cross-examination (or at any other time) if that question has already been answered or is irrelevant, provided the Chair explains their decision. Prior to deciding on a question's relevance, the Chair may ask the questioner to explain the question's relevance. The Chair may also instruct the questioner to reword a relevant question that is asked in a manner that, in the Chair's opinion, is intended to disparage, intimidate, or otherwise harass the individual being questioned.
- (15) The Panel may consider statements made by parties or witnesses that are otherwise permitted under these procedures in reaching a determination regarding responsibility even if those parties or witnesses do not participate in cross-examination at the hearing. Furthermore, the Panel may not draw any inference about the determination regarding responsibility based solely on a party's or witness's absence from the hearing or refusal to answer questions.
- (16) At the request of the respondent or the complainant, OSCR staff will make arrangements for the parties to participate in the hearing while in different locations using technology enabling the Panel members and the parties to simultaneously see and hear any person who is answering questions.

- (17) The Chair will identify at least one break of no fewer than ten minutes for every two hours of the hearing. The respondent and the complainant may also request additional breaks as needed, provided the number of requests is not disruptive to the orderly conduct of the hearing. The Chair will decide whether to grant any such requests.
 - (18) The Chair may set a reasonable time frame for the hearing and reasonable time limits for each step of the hearing but may allow deviations, provided such allowances are fair and equitable. After consultation with the other Panel members, the Chair may also decide to continue the hearing to another day for good cause. Acceptable reasons include, but are not limited to, the need for additional investigation, the need to seek additional witness testimony, or the inability to complete all required steps of the hearing process within a reasonable time frame. Both parties must be notified of the date, time, and location at least seven business days in advance, but prior notification of possible continuance dates will satisfy this requirement.
 - (19) The Chair may set additional rules for the hearing as needed, if none conflict with any provision of this appendix.
- (f) Hearing Procedures: Fact Finding
- (1) Under the direction of the Chair, all Panel members and participants will introduce themselves by name and role.
 - (2) The Chair will briefly describe the order of the hearing.
 - (3) The Chair will invite the investigator to make a statement (if they choose) regarding the investigation, and Panel members may question the investigator. The respondent's advisor and the complainant's advisor will then have an opportunity to question the investigator.
 - (4) The Chair will invite the complainant to make an opening statement regarding the allegations. This statement should last no longer than ten minutes unless the Chair approves a greater duration. The Panel members will then question the complainant, after which the respondent's advisor will have an opportunity to cross-examine the complainant.
 - (5) The Chair will invite the respondent to make an opening statement regarding the allegations. This statement should last no longer than ten minutes unless the Chair approves a greater duration. The Panel members will then question the respondent, after which the complainant's advisor will have an opportunity to cross-examine the respondent.
 - (6) The Panel Chair will invite each participating witness into the room, one at a time, to answer questions from Panel members. For each witness, the respondent's advisor and the complainant's advisor will have an opportunity to ask cross-examination questions.

- (7) Panel members will have a final opportunity to question the complainant, the respondent, and the investigator regarding the allegations.
 - (8) The complainant's advisor will have a final opportunity to cross-examine the respondent. And the respondent's advisor will have a final opportunity to cross-examine the complainant.
 - (9) The Chair will invite the complainant to make a closing statement regarding the allegations. Each statement should last no longer than five minutes.
 - (10) The Chair will invite the respondent to make a closing statement regarding the allegations. This statement should last no longer than five minutes.
 - (11) The Chair will excuse the respondent, the complainant, and the investigator from the hearing, and the Panel will enter into closed deliberation to find facts and make a determination regarding responsibility. The Panel will make its decisions by simple majority vote and will apply the preponderance of the evidence standard.
- (g) Hearing Procedures: Deliberation
- (1) If the respondent(s) is found not responsible, the deliberation is complete.
 - (2) If a responsibility finding is made, the Director or designee will provide any written statement of desired outcome, character statements, or impact statements. If a student has disciplinary history that was not deemed relevant to the allegations, that will also be shared after a responsibility finding is made. The Panel will determine an appropriate formal sanction (see §2.10(b) of the Student Disciplinary Procedures) for the respondent. The Panel may also issue educational sanctions and apply additional conditions or restrictions set forth in §2.10(c) of the Student Disciplinary Procedures.
- (h) Notice of Action Taken. OSCR staff will provide simultaneous email notification of the Panel's decision to the respondent and the complainant within five business days. This notification will also include:
- (1) A statement of the allegations considered by the Panel, including any allegations of Title IX Sexual Harassment;
 - (2) A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
 - (3) Findings of fact supporting the determination regarding responsibility;
 - (4) Conclusions regarding the application of the *Student Code* and other relevant policies to the facts;
 - (5) A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility;

- (6) A list of any formal sanctions, educational sanctions, or behavioral restrictions imposed;
- (7) A statement regarding whether remedies designed to restore or preserve equal access to the university's education program or activity will be provided to the complainant; and
- (8) Information regarding the parties' right to appeal the Panel's decision.
- (i) Finality of Decisions Not Appealed. The Panel's decision will become final after five business days from the date of notice of the Panel's decision unless either party submits a timely Notice of Appeal. If OSCR dismisses the formal complaint or any allegations therein, then that decision will likewise become final after five business days from the date of the notice of the decision unless either party submits a timely Notice of Appeal.

Section 9: Appeal Procedures

- (a) Right to Appeal. Both parties have the right to appeal the Panel's decision or the decision of the investigator to dismiss a formal complaint or any allegations therein.
- (b) Grounds for Appeal. The appellant must base the appeal exclusively on one or more of the following grounds:
 - (1) Procedural irregularity that affected the outcome of the matter.
 - (2) New evidence that was not reasonably available at the time the determination regarding responsibility or the decision to dismiss the formal complaint or any allegation therein was made, that could affect the outcome of the matter.
 - (3) The Title IX Coordinator, investigator(s), or Panel members had a conflict of interest or bias for or against complainants or respondents generally or any individual complainant or respondent that affected the outcome of the matter.
 - (4) Any sanctions imposed by the Panel were not appropriate for the violation(s) for which the respondent was found responsible.
- (c) Notice of Appeal. The appellant must submit a Notice of Appeal and all supporting documentation to the Office for Student Conflict Resolution within five business days of the date of notice of the Panel's decision (or of the investigator's decision to dismiss the formal complaint or any allegations therein).
- (d) Content of Notice of Appeal. The Notice of Appeal must contain at least the following:
 - (1) specific grounds for appeal; (2) specific outcome requested; and (3) the appellant's reasons in support of the grounds identified and the outcome requested. The appellant must submit the Notice of Appeal in writing, and the appellant must either sign the Notice of Appeal or submit it by email to OSCR from their university email address (if applicable). Oral appeals are not accepted. If only one party submits a Notice of Appeal, OSCR will notify the other party of the submission and grant the other party access to all submitted documentation. The other party will have five business days from the date of

notification to submit a written response to be considered as part of the appeal. If both parties submit a Notice of Appeal, both parties will be informed, granted access to all submitted documentation, and given five business days to submit a written response.

- (e) Sanctions Held in Abeyance Pending Appeal. Any formal or educational sanctions imposed will be held in abeyance automatically during the period in which the appeal may be filed and, once an appeal is filed, until the committee reaches a decision on the appeal. Behavioral restrictions such as no contact directives, however, remain in place pending the appeal.
- (f) Appellate Review.
 - (1) The Chair of the SCSD or their designee will identify three SCSD members, of which one must be a faculty member and one a student, to decide the appeal. These individuals will constitute the Appeal Committee. Before the membership of this Appeal Committee is finalized, OSCR will provide both the respondent and the complainant with a list of all members of the SCSD. At this point, the parties may challenge the objectivity of any person on this list. Such a challenge must be based on an identified bias (e.g., a prior relationship between the party and the member) or an identified conflict of interest. The Chair of the SCSD or their designee will consider these challenges when making a final decision regarding Appeal Committee membership. If the Chair of the SCSD does not serve on the Appeal Committee, they or their designee will select a faculty member to chair the Appeal Committee.
 - (2) The Appeal Committee will review all materials that were provided to the Panel, the recording of the hearing, the Notice(s) of Appeal, any documentation provided in support of the Notice(s) of Appeal, and any responses to the Notice(s) of Appeal.
 - (3) The Appeal Committee will meet to consider the appeal and will be advised by an OSCR staff member who did not serve as an investigator; this OSCR staff member will not be allowed to vote. Neither the respondent nor the complainant will be allowed to attend the deliberations of the Appeal Committee.
- (g) Deliberations. The Appeal Committee will decide by simple majority vote whether the appellant has met any of the grounds for appeal. The decision of the Appeal Committee is final and binding on all parties.
- (h) Authority of the Appeal Committee. If the Appeal Committee determines that one (or more) of the grounds for appeal has been met, the Appeal Committee may:
 - (1) Affirm the decision;
 - (2) Modify the decision;
 - (3) Remand the case to the original investigator or Panel (with instruction) or to a new investigator or Panel (with or without instruction) for a new decision; and/or
 - (4) Modify any sanctions or restrictions imposed.

- (i) Notice of Decision. OSCR staff will provide simultaneous email notification of the Appeal Committee's decision, including a rationale, to the parties within five business days of that decision.

Section 10: Procedural Time Frames

- (a) The anticipated duration of the investigation and hearing process, from the receipt of the formal complainant to the written notification of the Panel's decision, is no more than 60 business days, but the investigator may extend this timeframe in increments of 10 business days for good cause provided the investigator or their designee notifies both parties in writing of the delay and the reason for the delay. Acceptable reasons include, but are not limited to, the complexity of the investigation, the number of witnesses, the need for language assistance or accommodation of disabilities, and the possibility of interruption by break periods.
- (b) The anticipated duration of the appeal process, from the written notification of the Panel's decision to the notification of the Appeal Committee's decision, is no more than 25 business days, but the Director may extend this timeframe in increments of 10 business days for good cause provided the Director or their designee notifies both parties in writing of the delay and the reason for the delay.

Section 11: Petitions to the Subcommittee on Sexual Misconduct

Persons who have been dismissed from the university for sexual misconduct may petition the Subcommittee on Sexual Misconduct for permission to re-enter the university in accordance with the procedures described in Article IV, Section 4.02.

Section 12: Additional Responsibilities of the Title IX Coordinator in the Student Discipline System

- (a) Advisory Role of the Title IX Coordinator. The Director and the investigators may seek advice from the Title IX Coordinator or their designee regarding investigations, supportive measures, corrective action remedies, training, and compliance with Title IX and other federal, state, or local laws and regulations.
- (b) Review by Title IX Coordinator. The Title IX Coordinator or their designee will review all Title IX Sexual Harassment cases upon their completion to determine whether the university needs to take additional action that was not available through the disciplinary process. A non-exclusive list of potential supportive measures and corrective action remedies is available at <https://wecare.illinois.edu/policies/campus/interim/>.

Section 13: Privacy

- (a) Any proceeding, meeting, or hearing held as part of the process described in this appendix will protect the privacy of the participating parties and witnesses in accordance with applicable law.
- (b) The university will not disclose the identity of the respondent, the complainant, or witnesses except as necessary to implement supportive measures and accommodations, investigate the allegations, conduct any hearing or judicial proceeding, or when provided by state or federal law.

Section 14: Conflicts of Interest and Bias

- (a) Any OSCR staff member, investigator, Panel member, or SCSD member who has a conflict of interest with respect to a specific case must recuse themselves from any role in that case.
- (b) Any OSCR staff member, investigator, Panel member, or SCSD member who has a bias for or against the respondent or complainant or for or against complainants or respondents generally must recuse themselves from any role in a Title IX Sexual Harassment case.

Section 15: Record-Keeping

- (a) OSCR will maintain for a period of at least seven years records of the following:
 - (1) The investigation, including any determinations regarding responsibility and any sanctions or behavioral restrictions imposed;
 - (2) The recording of the formal hearing;
 - (3) Any appeal and the result therefrom; and
 - (4) Any remedies provided to the complainant unless records of such remedies are maintained elsewhere, as in the Title IX Office.

EXHIBIT N

No. 11 Illinois suspends Terrence Shannon Jr. with FDU up next

 cbssports.com/college-basketball/news/no-11-illinois-suspends-terrence-shannon-jr-with-fdu-up-next/

FLM

December 29, 2023



Watch Now:

No. 11 Illinois suspended senior guard Terrence Shannon Jr. on Thursday and tries to focus on a home encounter with Fairleigh Dickinson on Friday.

Shannon is suspended indefinitely from all team activities. A warrant for his arrest was issued Wednesday. He is facing a rape charge in Lawrence, Kan., and the alleged incident took place during Shannon's visit to the Illinois-Kansas football game on Sept. 8, the school said in a release.

Shannon traveled to Kansas and turned himself into authorities.

"The University and DIA have shown time and again that we have zero tolerance for sexual misconduct," Illinois athletic director Josh Whitman said in a university press release. "At the same time, DIA policy affords student-athletes appropriate levels of due process based on the nature and severity of the allegations. We will rely on that policy and our prior experiences to manage this situation appropriately for the University and the involved parties."

Whitman is scheduled to meet with media on Friday.

Illinois (9-2) has little time to refocus on Fairleigh Dickinson (6-7) without Shannon, who is averaging 21.7 points and 4.5 rebounds while leading the Illini in assists, blocks and steals.

Illinois coach Brad Underwood used the transfer portal to restock his backcourt in the offseason but it was Shannon's decision to return for a second season that helped restore the Fighting Illini as Big Ten contenders.

Marcus Domask, who has started 117 games in his career, matched Shannon's career-high 33 points in a Dec. 5 win over Florida Atlantic with his own career-high 33 points. Quincy Guerrier, who has played 142 games in his career, buttressed Shannon's 30 points against Missouri on Dec. 22 with a career-high 28 points. Coleman Hawkins added a season-high 15 points against Missouri as he drilled 3 of 5 3-pointers with the Tigers' defense focused on slowing those guards.

"We're basically pick your poison," Underwood said after the Missouri game. "We're not just one-dimensional. We're not just a Terrence Shannon basketball team. You leave Quincy open, that opens up the floor. Space is what the game is about. And we're able to space."

According to KenPom.com, Illinois ranks 15th in the nation in Division I experience, though that number is calculated including Shannon, one of the three fifth-year players normally in Underwood's starting lineup.

Prior to the suspension, Underwood said he was counting on the team approach to win games. He'll need it now more than ever.

"(It's) maturity," Underwood said. "They're playing to win. There's no other agendas. They all are mature enough to know that winning helps all of them. There's no 'me, me, me.' It's all about their approach. They have fun together. They're connected."

This veteran bunch is in the middle of a nine-game stretch against schools that played in the NCAA Tournament last season. Fairleigh Dickinson is No. 5 in this run and ordinarily would rank last in terms of name recognition -- but these are the Knights who became the second No. 16 seed in NCAA history to knock off a No. 1 seed when they beat Purdue last year.

While FDU head coach Tobin Anderson jumped to Iona shortly after stunning Purdue, the Knights elevated 39-year-old assistant Jack Castleberry to the top spot.

The Knights retain three starters and three backups from last year's squad -- including center Ansley Almonor (16.7 points, 5.8 rebounds) and Boilermakers slayer Sean Moore (11.5 points, 7.3 rebounds) -- but the magic's not quite the same this year even though they're still playing at a dizzying tempo.

They are coming off a 92-69 loss to Fairfield before the holiday break, a game that saw the Knights outshot on field goals, three-point attempts and at the free-throw line. They also were outrebounded 40-37 and had 12 turnovers to eight for Fairfield.

"We need a lot more focus on some of the scouting report stuff and get back to who we are supposed to be," Castleberry said after the game.

According to KenPom.com, the Knights rank 358th out of 362 Division I teams in defensive efficiency as they surrender 116.2 points per 100 possessions. Illinois, on the other hand, stands 13th nationally at 92.9 points allowed per 100 possessions.

"Everything we do (offensively) is based on the defensive side," Underwood said.

--Field Level Media

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EXHIBIT O



**BIG TEN TENDER OF FINANCIAL AID
SIGNED FOR ENROLLMENT IN ACADEMIC YEAR 2022-23**

From University of Illinois - Urbana Champaign
(Institution)

To Terrence Shannon
(Name)

1011 S. Ashland Ave.
(Street Address)

Chicago, IL 60607
(City, State, Zip)

Date 04/27/2022 Sport Men's Basketball

Date of First Attendance:
At this institution Fall 2022 At any institution Fall 2019

Period of Award: 2022-23; 2023-24

(Please specify applicable academic years and/or terms)

Type of Award: ☒ Initial
☐ Initial w/ Letter of Intent
☐ Renewal
☐ Noncounter (Competition completed/
Medical Exemption)

CONDITIONS OF FINANCIAL AID

1. This Tender covers the following as checked:

☒ (A) Full Grant [includes tuition, fees, room, board, books and other expenses related to attendance at this institution up to the cost of attendance (per NCAA legislation)]

☐ (B) The following items (per NCAA legislation):

- ☐ (1) Tuition
- ☐ (2) Fees
- ☐ (3) Board
- ☐ (4) Room
- ☐ (5) Books
- ☐ (6) Other expenses related to attendance at this institution up to the cost of attendance
- ☐ (7) Other explanation of award: _____

2. This Tender is subject to your fulfillment of the admission requirements of this institution.
3. Your receipt of financial aid under this Tender is subject to your full compliance with this institution's policies and the rules, regulations, bylaws and other legislation of the Big Ten Conference and the NCAA.
4. This Tender is also subject to the additional conditions of financial aid, if any, that are established by this institution and set forth on Schedule A, a copy of which is attached hereto and incorporated herein.
5. This Tender applies to the receipt of financial aid on or after August 1, 2022, for the academic year 2022-2023 and, if applicable, any such later academic year(s).
6. If this Tender is issued with a National Letter of Intent, it must be signed in accordance with the National Letter of Intent procedures, signing and filing dates.

If you wish to accept this Tender, return this form to the Financial Aid Office of this institution BY: 05/04/2022

SIGNED Brian Russell, Ph.D. Digitally signed by Brian Russell, Ph.D.
Date: 2022.04.27 15:16:46 -05'00'
Director of Athletics

SIGNED Kimberly Hamilton Digitally signed by Kimberly Hamilton
Date: 2022.04.27 15:19:54 -05'00'
Financial Aid Director

ACCEPTANCE *By signing this offer of financial aid and Schedule A, I understand and agree to the "Conditions of Financial Aid" set forth above and further that:*

1. I will become ineligible for intercollegiate athletics competition if I receive any financial assistance other than that authorized by the NCAA or exceed the financial aid limits stipulated under NCAA Bylaw 15 (Financial Aid).
2. I am ineligible to receive this Tender, and this Tender will be void, if I am under contract to or currently receiving compensation from a professional sports organization except as provided under NCAA Bylaw 12 (Amateurism) and NCAA Bylaw 15 (Financial Aid).
3. Any modification, cancellation, renewal or nonrenewal of this Tender must be in compliance with institutional policies and with Big Ten Conference and NCAA rules, regulations, bylaws and other legislation.
4. My eligibility to receive financial aid under this Tender is subject to my full compliance with the institution's policies, including without limitation any of the conditions set forth on Schedule A attached hereto, and with the rules, regulations, bylaws and other legislation of the Big Ten Conference and the NCAA.

SIGNED _____

Student's Signature

DATE 4/28/22 STUDENT ID # (optional) _____

SIGNED _____

Parent or Legal Guardian's Signature

DATE _____

SCHEDULE A TO TENDER OF FINANCIAL AID
DURING ACADEMIC YEAR(S) 22-23, 23-24

Pursuant to paragraph 4 of the "Conditions of Financial Aid" section and paragraph 4 of the "Acceptance" section of the Tender of Financial Aid, the following additional conditions of financial aid apply at this institution:

Athletic aid may be reduced or cancelled in cases of serious or repeated violations of the Division of Intercollegiate Athletics Code of Conduct, published team rules, and/or published academic standards

Athletic aid may also be reduced, cancelled or not renewed for the following reasons:

* Failure to disclose or misrepresentation of a known physical or mental medical condition;

* Conviction, guilty plea or no contest plea to a crime involving sexual misconduct or dating or domestic violence;

* A finding of responsibility for sexual misconduct or dating or domestic violence by a formal institutional disciplinary action of any collegiate or secondary educational institution;

* Failure to graduate at the end of the period of the award if the student-athlete has remaining eligibility (multi-year tenders only);

* Failure to graduate within four years after initial full-time enrollment at any collegiate or secondary educational institution;

* Graduation;

* The Division of Intercollegiate Athletics reserves the right to reduce athletic aid where a student-athlete receives an increase in exempted institutional financial aid as defined under NCAA legislation.

SIGNED Brian Russell, Ph.D. Digitally signed by Brian Russell, Ph.D.
Date: 2022.04.27 15:17:04 -05'00'
Director of Athletics

SIGNED Kimberly Hamilton Digitally signed by Kimberly Hamilton
Date: 2022.04.27 15:20:07 -05'00'
Financial Aid Director

SIGNED  DATE 5/28/22 STUDENT ID # (optional) _____
Student's Signature

SIGNED _____ DATE _____
Parent or Legal Guardian's Signature

EXHIBIT P

[All](#)[A-Z](#)[By Category](#) ▾[By Role](#) ▾[Feedback](#)

SEXUAL MISCONDUCT

Purpose

The purpose of this policy is to provide a safe and welcoming educational and work environment and to establish standards of conduct that are appropriate for our campus community; and to comply with Title IX of the Education Amendments of 1972 (“Title IX”), 20 U.S.C. § 1681 et seq., and its implementing regulations, 34 C.F.R. Part 106; Section 304 of the Violence Against Women Reauthorization Act of 2013 (“VAWA”), 20 U.S.C. 1092(f), and its implementing regulations, 34 C.F.R. Part 668.46; Title VII of the Civil Rights Act of 1964 (“Title VII”); the Illinois Human Rights Act; and the Illinois Preventing Sexual Violence in Higher Education Act, 110 ILCS 155/1 et seq.

This policy was revised in July 2020 as part of the effort to align the University’s policy and procedures with new Title IX regulations and to incorporate recommendations made by the Committee on Faculty Sexual Misconduct for addressing unwelcome sexual, sex or gender-based conduct by employees. When investigating and adjudicating complaints of “Title IX Sexual Harassment” (as defined below), federal regulations require the University to follow specific procedures, some of which are unique to Title IX. This policy also addresses other categories of sexual misconduct that do not fall within the definition of “Title IX Sexual Harassment” (for example, because of the nature of the alleged conduct, where it took place, or who was involved) but that may violate other conduct requirements.

The purpose of this policy in delineating which conduct is “Title IX Sexual Harassment” is not to imply that the University considers certain conduct more or less objectionable, nor to discourage any person from submitting a report. Rather, the purpose of this policy is to ensure that all persons who experience sexual misconduct described in this policy have full access to the rights and resources they are entitled to, and that every complaint is handled fairly and equitably, in a manner consistent with applicable law, and with the ultimate aim of maintaining an institutional climate of safety and accountability. Title IX requires a definition of “Title IX Sexual Harassment” that provides a floor—not a ceiling—to the varied forms of misconduct that can be prohibited at a university, and the University of Illinois has decided to go beyond this floor to promote a safe and welcoming culture and climate.

Relation to Other Laws and Policies

Conduct prohibited by this policy may violate other laws and policies, including, but not limited to, the University’s [Nondiscrimination Policy](#), the [University Code of Conduct](#), and the [Student Code](#). Sexual misconduct that constitutes Title IX Sexual Harassment will be addressed pursuant to the University’s Title IX grievance procedure(s). Nothing in this policy prevents the University from addressing prohibited sexual misconduct that does not trigger the University’s Title IX response obligations under other applicable policies and procedures.

In addition, this policy does not cover every allegation of discrimination based on sex. Other University policies prohibit discrimination and harassment that would not constitute sexual misconduct, as defined in this policy. When an individual alleges discriminatory action that is not sexual misconduct, as defined in this policy, the allegations are assessed under the applicable University policy. For information regarding other University policies addressing discrimination and harassment, visit the [Nondiscrimination Policy](#).

Issued:

June 30, 2015

Revised:

September 28, 2022

Last Reviewed:

September 28, 2022

Policy Number:

HR-79

Responsible Office:

Office of the Chancellor

Policy Contact:

Danielle Fleenor
Title IX Coordinator
614 E. Daniel Street, Suite 303
Champaign, Illinois 61820
(844) 616-7978
titleixcoordinator@illinois.edu

Provide Feedback Print Policy 

If the regulations implementing Title IX at 85 Fed. Reg. 30026, 30026-30579 are enjoined or invalidated by a Federal Court with jurisdiction over the University or reversed or replaced by any agency with sufficient authority, the *Prohibited Sexual Misconduct Processes* will immediately begin to apply to all reports and complaints of Prohibited Sexual Misconduct, including Title IX Sexual Harassment, and the *Title IX Sexual Harassment Process* will immediately be inoperative unless and until any such injunction, invalidation, reversal, or replacement is overturned.

Scope

This policy applies to:

1. All students, Registered Organizations, Registered Student Organizations, and others subject to student discipline pursuant to the Student Code;
2. All University employees;
3. Applicants for enrollment or employment with the University;
4. Other affiliated individuals, including but not limited to, visiting faculty, visiting scholars, and post-doctoral fellows; and
5. Third parties, including but not limited to contractors, subcontractors, volunteers, and visitors.

Authority

Office of the Chancellor.

Policy

The University of Illinois Urbana-Champaign (“University”) is committed to providing a safe and welcoming campus environment that is free from all forms of discrimination based on sex. Discrimination based on sex includes discrimination on the basis of sexual orientation or gender identity. The University does not discriminate against any person based on sex in its education programs or activities or in employment. This policy includes the processes to be used for all reports or complaints of sexual misconduct. The grievance processes for Title IX Sexual Harassment and other Prohibited Sexual Misconduct shall be distinct as set out in this policy.

The University also prohibits retaliation against any person who, in good faith, reports or discloses a violation of this policy, files a complaint, or otherwise participates in an investigation, proceeding, complaint, or hearing under this policy.

Title IX

The lead Title IX Coordinator is responsible for and authorized to coordinate the University’s efforts to comply with and carry out its responsibilities under Title IX, which prohibits sex discrimination in education programs and activities for institutions that receive federal financial assistance, as well as retaliation for the purpose of interfering with any right or privilege protected by Title IX. The lead Title IX Coordinator also oversees the University’s response to all reports and complaints of Prohibited Sexual Misconduct and Title IX Sexual Harassment to monitor outcomes, identify any patterns, and assess their effects on the campus climate. The lead Title IX Coordinator evaluates requests for confidentiality by those who report or complain about Prohibited Sexual Misconduct and Title IX Sexual Harassment in the context of the University’s responsibility to provide a safe and welcoming campus environment for all students free from discrimination based on sex. The lead Title IX Coordinator is also responsible for effective implementation of any supportive measures or remedies for Prohibited Sexual Misconduct and Title IX Sexual Harassment, and for overseeing the University’s recordkeeping obligations under Title IX. All formal complaints of Title IX Sexual Harassment shall be reviewed and addressed in accordance with the grievance process set forth in the University’s Title IX Sexual Harassment grievance procedures for Formal Complaints which are required to:

1. Treat complainants and respondents equitably in all manners, including by providing remedies to a Title IX Complainant where a determination of responsibility for Title IX Sexual Harassment has been made against the respondent, and by

following the grievance process before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a Title IX respondent;

2. Require an objective evaluation of all relevant evidence, including both inculpatory and exculpatory evidence, and provide that credibility determinations will not be based on a person's status as a complainant, respondent, or witness;
3. Require that any individual designated by the University as a Title IX Coordinator, investigator, decision-maker, or any person designated by the University to facilitate an informal resolution process: a) not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent; and b) receive training on the definition of sexual harassment, the scope of the University's education program or activity, how to conduct an investigation and grievance process, and how to serve impartially;
4. Require that any individual designated by the University as a decision-maker receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence;
5. Require that any individual designated by the University as an investigator receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
6. Include a presumption that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process;
7. Include reasonably prompt timeframes for conclusion of the grievance process;
8. Describe the range of possible disciplinary sanctions and remedies or list the possible disciplinary sanctions and remedies that the University may implement following any determination of responsibility;
9. Base all decisions on the preponderance of the evidence standard;
10. Include the procedures and permissible bases for the complainant and respondent to appeal.
11. Describe the range of supportive measures available to complainants and respondents; and
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitutes or seeks disclosure of, information protected under a legally recognized privilege unless the person holding such privilege has waived the privilege.

Danielle Fleenor serves as the University's lead Title IX Coordinator and can be contacted in person or by mail at 614 E. Daniel Street, Suite 303, Champaign, IL 61820; by phone at (844) 616-7978; or by email at titleixcoordinator@illinois.edu.

A person should contact the lead Title IX Coordinator's office to:

1. seek information or training about rights and available actions to resolve reports or formal complaints involving potential sex discrimination, including Title IX Sexual Harassment and other Prohibited Sexual Misconduct;
2. file a formal complaint or make a report of sex discrimination, including Title IX Sexual Harassment and other Prohibited Sexual Misconduct;
3. obtain information about the availability of and for coordination of resources (including confidential resources) and supportive measures relating to sex discrimination, including Title IX Sexual Harassment and other Prohibited Sexual Misconduct;
4. notify the University of an incident, policy, or procedure that may raise potential Title IX concerns; and
5. ask questions about the University's policies and procedures related to sex discrimination, including Title IX Sexual Harassment and other Prohibited Sexual Misconduct.

Title IX Sexual Harassment Process

The Department of Education Office for Civil Rights amended in 2020 the [regulations](#) implementing Title IX. Under the regulations, Title IX prohibits sex discrimination, including Title IX Sexual Harassment, as defined below, in an education program or activity of the University against a person in the United States. An education program or activity of the University includes locations, events, or circumstances over which the University exercised substantial control over both the respondent and the context in which the alleged misconduct occurred, and also any building owned or controlled by a student organization that is officially recognized by the University.

Title IX Sexual Harassment is defined as conduct on the basis of sex that falls into one or more of the following categories as defined below in this policy: Quid Pro Quo Sexual Harassment, Hostile Environment Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, or Stalking. If a reported incident of sexual misconduct falls under the scope of Title IX (as determined by **186**

Title IX Coordinator or their designee), the University will promptly contact the Complainant to review the University's Title IX Sexual Harassment grievance process, review and offer available supportive measures, and provide information on the University's process for filing a Formal Complaint of Title IX Sexual Harassment, if desired. If a Formal Complaint of Title IX Sexual Harassment is filed or if the Title IX Coordinator signs a Formal Complaint, the University will respond promptly in a manner that is not deliberately indifferent and will follow its Title IX Sexual Harassment grievance procedures. Additional information about the University's Title IX Sexual Harassment grievance procedures for Formal Complaints involving an employee respondent and for student conduct can be found in the Processes/Procedures/Guidelines below.

Reports of sexual misconduct that fall outside the University's jurisdiction for responding to complaints of Title IX Sexual Harassment will be dismissed under the University's applicable Title IX Sexual Harassment grievance procedure. Additionally, the University may dismiss a Formal Complaint of Title IX Sexual Harassment, or any allegations therein, if at any time during the investigation or hearing (1) the Complainant notifies the Title IX Coordinator in writing that they would like to withdraw the Formal Complaint or any allegations therein; (2) the respondent is no longer enrolled or employed by the University; or (3) specific circumstances prevent the University from gathering evidence sufficient to reach a determination as to the Formal Complaint or any allegations therein.

Prohibited Sexual Misconduct Processes

Reports or complaints of sexual misconduct that are not one of the categories included in Title IX Sexual Harassment will be addressed following the processes set out in the Office for Student Conflict Resolution's Case Coordinator and Subcommittee Hearing Procedures (for student respondents) or the Office for Access & Equity's Procedures for Addressing Discrimination, Harassment, and Non-Title IX Sexual Misconduct Complaints (for employee respondents). Additional information about these procedures can be found in the Processes/Procedures/Guidelines below.

Definitions

Sexual Misconduct means **Title IX Sexual Harassment, sexual harassment, sexual assault, dating violence, domestic violence, stalking, unwelcome sexual, sex or gender-based conduct, sexual violence, or sexual exploitation**, as defined below.

Prohibited Sexual Misconduct means any conduct prohibited by this policy other than Title IX Sexual Harassment.

Title IX Sexual Harassment means conduct on the basis of sex that satisfies one or more of the following:

- **Quid pro quo:** A university employee conditioning the provision of an aid, benefit, or service of the university on an individual's participation in unwelcome sexual conduct
- **Hostile environment:** Unwelcome conduct that a reasonable person would determine to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the university's education program or activity;
- **Sexual Assault** (as defined in this policy);
- **Stalking** (as defined in this policy);
- **Dating Violence** (as defined in this policy); or
- **Domestic Violence** (as defined in this policy).

Sexual Assault (See 20 U.S.C. 1092 (f)(6)(A)(v)) means:

- **Forcible Fondling.** Fondling is the touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim. Private body parts includes breasts, buttocks, groin, and sex organs.
- **Incest.** Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
- **Rape.** The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim. This offense includes attempted rape and assault with intent to commit rape.

- **Sexual Assault with an Object.** To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim.
- **Forcible Sodomy.** Oral or anal sexual intercourse with another person, without the consent of the victim.
- **Statutory Rape.** Statutory Rape is sexual intercourse with a person who is under the statutory age of consent.

Consent means mutually understood words or actions indicating a freely given, informed agreement to engage in a particular sexual activity with a specific person or persons. Consent must be voluntarily given and cannot be the result of Coercion. A person's lack of verbal or physical resistance or submission resulting from use or threat of force does not constitute consent. A person's manner of dress does not constitute consent. A person's consent to past sexual activity does not constitute consent to future sexual activity. A person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another. A person can withdraw consent at any time.

A person cannot consent to sexual activity if that person is unable to understand the nature, fact, or extent of the activity or give knowing consent due to circumstances including without limitation the following:

- the person is incapacitated due to the use or influence of alcohol or drugs;
- the person is asleep or unconscious;
- the person is under the legal age to provide consent; or
- the person has a disability that prevents such person from having the ability or capacity to give consent.

To be found responsible in a case involving a Complainant who could not consent to sexual activity, the Respondent must have known, or should have known, the Complainant was unable to understand the nature of the sexual activity or give knowing consent due to the circumstances. "Should have known" is an objective, reasonable person standard. That is, would a reasonable person have recognized that the Complainant could not consent to the sexual activity.

Coercion is the use of force, threats, intimidation, or severe or persistent pressure that would reasonably cause an individual to fear significant consequences if they refuse to engage in sexual contact. In evaluating whether Coercion was used, the University will consider: (1) the frequency, intensity, and duration of the pressure; (2) the degree of isolation of the person being pressured; and (3) any actual or perceived power differential between the parties in the context of their respective roles within the University. For example, when a person expresses a decision not to participate in a particular sexual activity, a decision to stop, or a decision not to go beyond a certain sexual interaction, continued pressure can be coercive.

Stalking means engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others; or suffer substantial emotional distress. For the purposes of this definition:

- Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.
- Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

Dating Violence means violence committed by a person:

1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
2. where the existence of such a relationship shall be determined based on consideration of the following factors:
 - a. the length of relationship;
 - b. the type of relationship; and
 - c. the frequency of interaction between the persons involved in the relationship.

Dating violence does not include acts covered under the definition of domestic violence.

Domestic Violence means any crime(s) committed against an individual by a current or former spouse or intimate partner (as defined under the family or domestic violence laws of Illinois), including but not limited to, domestic battery, aggravated domestic battery, stalking, aggravated stalking, cyberstalking, sexual assault, and sexual abuse.

Unwelcome Sexual, Sex or Gender-Based Conduct means any unwelcome sexual, sex-based, or gender-based conduct occurring within or having an adverse impact on the workplace or academic environment, regardless of how it is conducted (physically, verbally, in writing, or via an electronic medium) and regardless of the sexes or genders of the individuals involved. This category of misconduct comes in three forms, each of which may also qualify as Title IX Sexual Harassment or violate the Nondiscrimination Policy in some circumstances:

- **Gender-Based or Sexual Hostility:** Objectively offensive treatment of another person or group, through words or conduct, with hostility, objectification, exclusion, or as having inferior status based on sex, gender (including gender identity or gender expression), or sexual orientation.
- **Unwanted Sexual Attention:** Objectively offensive sexual attention, advances, or comments that a person reasonably should know are unwanted or which continue to occur or persist after the recipient has communicated a desire that the behavior stop.
- **Sexual Coercion:** Use of force, violence, threats, or other threats of harm by an individual to compel or attempt to compel another individual to engage in unwelcome sexual activity.

Unwelcome sexual, sex or gender-based conduct need not be illegal under existing laws to violate this policy. To be disciplined through a formal complaint process, however, the behavior must be by an employee acting in the course of employment. In investigating and responding to reports of violations, due consideration will be given to an individual's rights to free speech, expression, and academic freedom. While speech can be used to harass or engage in unwelcome sexual, sex or gender-based conduct and can provide evidence of discriminatory intent, speech does not violate this policy just because it is subjectively offensive. A reasonable person must also find it offensive, it must lack bona fide academic purpose, and it must fall within one of the definitions of misconduct found in this policy. What sanctions or other responsive actions may be deemed appropriate, if any, will depend on the facts and circumstances of the case.

Sexual Harassment means unwelcome conduct of a sexual nature or unwelcome conduct based on sex, sexual orientation, or gender identity when:

- (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or educational opportunities, assessment or status at the university;
- (2) submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual; or
- (3) such conduct is sufficiently severe or pervasive; and objectively offensive; and unreasonably interferes with, denies, or limits a person's ability to participate or benefit from educational or employment opportunities, assessments, or status at the University.

Sexual Exploitation means the use of another person's nudity or sexual activity without consent for the purpose of sexual gratification, financial gain, or anyone's advantage or benefit other than the person whose nudity or sexual activity is being used. Sexual Exploitation includes, but is not limited to:

- observing, recording, or photographing nudity or sexual activity of one or more persons without their consent in a location where there is a reasonable expectation of privacy;
- allowing another to observe, record, or photograph nudity or sexual activity of one or more persons without their consent; or
- otherwise distributing recordings, photographs, or other images of the nudity or sexual activity of one or more persons without their consent.

Sexual Violence means physical sexual acts attempted or perpetrated against a person's will or when a person is incapable of giving consent.

Retaliation means intimidation, threats, coercion, or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. Retaliation may include, but is not limited to harassment, discrimination, threats, or adverse employment action. Any person or group within the scope of this policy who engages in prohibited retaliation is subject to a separate complaint of retaliation under this policy.

Processes/Procedures/Guidelines

For information about the University's sexual misconduct support, response, and prevention resources, visit <http://www.wecare.illinois.edu/>.

The University's Online Reporting Form is available here: <http://www.wecare.illinois.edu/report/>

Refer to the links below for more specific information:

For Employees

Employees' Responsibility to Report Sexual Misconduct

Information about who responsible employees are and their mandatory reporting obligations is available at: <http://www.wecare.illinois.edu/faq/employees/> Failure of a responsible employee to report an incident of sexual misconduct, as described in this policy, of which they become aware is a violation of this university policy and can be subject to disciplinary action for failure to comply.

Reporting Options

The University's Online Reporting Form is available here: <http://www.wecare.illinois.edu/report/> More Information about University Reporting Options is available here: <http://www.wecare.illinois.edu/help/report/#university>

Confidential Advisors

Employees who have experienced or observed sexual misconduct have access to [confidentially consult with a Confidential Advisor](#) prior to, during, or after filing a formal complaint. Confidential Advisors offer confidential advocacy and support related to sexual misconduct including (but not limited to) safety planning, discussing a survivor's rights and options, supporting survivors in determining the best course of action for their own needs, addressing academic and employment needs, accessing safe housing, mental and physical health referrals, and support with both the criminal and university discipline systems.

Resources

<http://www.wecare.illinois.edu/resources/employees/>

Supportive Measures (including interim measures and adjustments), are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed): <https://wecare.illinois.edu/policies/campus/rights/> and <https://wecare.illinois.edu/policies/campus/interim/>

Disciplinary Procedures for Employees

Procedures for Addressing Title IX Sexual Harassment Complaints: <https://go.illinois.edu/tixprocedures>

Procedures for Addressing Discrimination, Harassment, and Non-Title IX Sexual Misconduct Complaints: <https://go.illinois.edu/non-tix-procedures>

Prevention and Training Programs

<http://www.wecare.illinois.edu/prevention/employees/>

Abused and Neglected Child Reporting Act (“ANCRA”)

All University personnel and volunteers are mandated reporters under ANCRA and, as such, are required to report all cases of suspected child abuse or neglect to the Department of Child and Family Services (DCFS). Additional information about an employee’s, volunteer’s or contractor’s responsibilities under ANCRA is available

at: <https://nessie.uhr.uillinois.edu/pdf/Policy/EmployeePaperBasedTrainingANCRA.pdf>
<https://nessie.uhr.uillinois.edu/pdf/Policy/FAQminorspolicy.pdf>

Frequently Asked Questions about Reporting: The FAQs explain the University’s ability to maintain an individual’s privacy as well as other issues related to confidentiality and amnesty. <http://www.wecare.illinois.edu/faq/reporting/>

For Students

Rights and Options

The University is obligated to provide survivors with concise information, written in plain language, concerning the survivor’s rights and options upon receiving a report of an alleged violation of this policy. These survivor’s rights and options are available at: <http://wecare.illinois.edu/policies/campus/rights/>

Other information about University Options can be found here: <http://www.wecare.illinois.edu/faq/university/>

Reporting Options <http://www.wecare.illinois.edu/help/report/>

University Reporting Options: The University’s Online Reporting Form, which allows for anonymous reporting if desired, is available here: <http://www.wecare.illinois.edu/report/> More Information about University Reporting Options is available here: <http://www.wecare.illinois.edu/help/report/#university>
<http://www.wecare.illinois.edu/resources/students/#campus>

Police Reporting Options: Information about reporting crimes to the police is available here: <http://www.wecare.illinois.edu/help/report/#police> Additional information about how to contact the police as well as the interactions that will take place between the University and the police with regard to investigating reports of sexual misconduct are available in the FAQs: <http://www.wecare.illinois.edu/faq/police/>

Confidential Advisors: Students who have experienced or observed sexual misconduct have access to [confidentially consult with a Confidential Advisor](#) prior to, during, or after filing a formal complaint. Confidential Advisors offer advocacy and support including (but not limited to) safety planning, discussing a survivor’s rights and options, supporting survivors in determining the best course of action for their own needs, addressing academic and employment needs, accessing safe housing, mental and physical health referrals, and support with both the criminal and university discipline systems.”

Amnesty Policy for Students who Report Sexual Misconduct: Information regarding the University’s policy on providing amnesty to students who report alleged violations of the University’s Sexual Misconduct Policy, as well as the victims of such crimes, is available at <http://conflictresolution.illinois.edu/policies/medical-amnesty-and-good-samaritan/>

Frequently Asked Questions about Reporting: The FAQs explain the University’s ability to maintain a student’s privacy as well as other issues related to confidentiality and amnesty. <http://www.wecare.illinois.edu/faq/reporting/>

Resources List

General Information about Resources: <http://www.wecare.illinois.edu/help/talk/#support>

Confidential Resources (including Confidential Advisors): <http://www.wecare.illinois.edu/resources/students/#confidential>

Steps to Consider if you have been sexually assaulted (including the importance of preserving evidence and seeking medical attention): <http://wecare.illinois.edu/help/dontknow/>

Medical Resources (including where to obtain a free rape kit examination): <http://www.wecare.illinois.edu/resources/students/#medical>

Additional Campus, State and National Resources: <http://www.wecare.illinois.edu/resources/students/#morecampus>

Supportive Measures (including interim measures and adjustments), are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed): <https://wecare.illinois.edu/policies/campus/rights/> and <https://wecare.illinois.edu/policies/campus/interim/>

Disciplinary Procedures

The Student Disciplinary Process: <http://www.wecare.illinois.edu/faq/discipline/>

The Student Conduct Protocol for Allegations of Title IX Sexual

Harassment: <http://conflictresolution.illinois.edu/policies/student-discipline/appendixD/>

Case Coordinator and Subcommittee Hearing Procedures: <http://conflictresolution.illinois.edu/policies/student-discipline/articleII/>

Discussions of the possible sanctions for violations of this policy: <http://conflictresolution.illinois.edu/policies/student-discipline/articleII/#section2-10>
<http://www.wecare.illinois.edu/policies/campus/sanctions/>

Prevention and Training Programs

Information about the University's Prevention and Training Programs is available here: <http://www.wecare.illinois.edu/prevention/students/>

For Third Parties and Bystanders

Reporting Options

Third Parties/Bystanders can use the University Reporting Form to report sexual misconduct: <http://www.wecare.illinois.edu/report/>

Exceptions

None.

Contact

Danielle Fleenor

Title IX Coordinator Title IX Office

614 E. Daniel Street, Suite 303

Champaign, Illinois 61820

(844) 616-7978

titleixcoordinator@illinois.edu.

EXHIBIT Q-1

VERIFIED STATEMENT IN SUPPORT OF TERRENCE SHANNON JR.

Pursuant to Section 1-109 of the Illinois Code of Civil Procedure I declare under penalties of perjury as follows:

1. I am over 18 years of age and competent to make this statement, which is based on my personal, first-hand knowledge.
2. I was an assistant coach for Texas Tech University's men's basketball team and in that capacity coached TJ during TJ's freshman and sophomore seasons. I am currently an assistant men's basketball coach at the University of Mississippi.
3. I really enjoyed coaching TJ. I found him to be a rule-follower, very well-behaved, soft spoken, and a truly nice kid. I regularly had TJ at my house, and he was very respectful to women, including those who worked with the team and my family members.
4. TJ was never a discipline problem on our team. And he was starting to exhibit excellent leadership skills during my time as his coach.
5. Based on my knowledge of basketball, I strongly believe that TJ will be a Top-20 NBA pick if he is reinstated, especially given the trajectory of his season prior to the suspension. Otherwise, I believe that the negative connotations that go with a suspension will dramatically hurt TJ's NBA draft stock in a way that will be irreversible.


Bob Donewald Jr.

EXHIBIT Q-2

VERIFIED STATEMENT IN SUPPORT OF TERRENCE SHANNON JR.

Pursuant to Section 1-109 of the Illinois Code of Civil Procedure I declare under penalties of perjury as follows:

1. I am over 18 years of age and competent to make this statement, which is based on my personal, first-hand knowledge.
2. I was an assistant coach for Texas Tech University's men's basketball team and in that capacity coached Terrence Shannon Jr. (TJ) for one full season. I have maintained regular contact with him since that time. I am currently the head men's basketball coach for Louisiana Tech University.
3. TJ is an exceptional young man. He is one of the nicest, if not the nicest, kids that I have ever coached in my career. He is the kind of person who brought snacks for others on team trips, texts you on your birthday, and otherwise genuinely cares about others.
4. TJ was never a discipline problem on our team. He was very compliant with authority, including the coaches. He followed the rules. He treated female staff that supported the team with the utmost respect, and was extremely respectful to my daughter and wife.
5. Based on my knowledge of basketball, I strongly believe that TJ will be a NBA lottery pick if he is permitted to immediately play again. Otherwise, I believe that the negative circumstances that go with a suspension will dramatically hurt TJ's NBA draft stock in a way that will be irreversible.


Talvin Hester

EXHIBIT Q-3

VERIFIED STATEMENT IN SUPPORT OF TERRENCE SHANNON JR.

Pursuant to Section 1-109 of the Illinois Code of Civil Procedure I declare under penalties of perjury as follows:

1. I am over 18 years of age and competent to make this statement, which is based on my personal, first-hand knowledge.
2. I was an assistant coach for Texas Tech University's men's basketball team and in that capacity coached Terrence Shannon Jr. (TJ). I have maintained contact with him since that time. I am currently the an assistant men's basketball coach for Auburn University.
3. TJ is an incredible young man. He always played by the rules, and I recall absolutely no discipline or other problems we had with TJ at Texas Tech.
4. TJ is a very nice person with a good heart. For example, he knows that I like pork skins as snacks, and he still sends them to me. I know this is a small thing, but the point is that TJ genuinely cares about others.
5. TJ treated female staff that supported the team (which included a nutritionist and others) with the utmost respect. I would have no problem with TJ being around my own daughter, that is how much I trust TJ.
6. Based on my knowledge of basketball (and I played several seasons in the NBA), it appears that will be a NBA lottery pick if he is permitted to immediately play again. Otherwise, I believe that the negative circumstances that go with a suspension will tank TJ's NBA draft stock in a way that will be irreversible.

/s/ Corey Williams

EXHIBIT Q-4

VERIFIED STATEMENT IN SUPPORT OF TERRENCE SHANNON JR.

Pursuant to Section 1-109 of the Illinois Code of Civil Procedure I declare under penalties of perjury as follows:

1. I am over 18 years of age and competent to make this statement, which is based on my personal, first-hand knowledge.
2. I am a pastor for the Rising Star Missionary Baptist Church in Lubbock, Texas. I have also been the team Champlain for the Texas Tech University men's basketball team for several years. I met Terrence Shannon Jr. (TJ) in that capacity.
3. I found TJ to be a great young man while he was at Texas Tech. He regularly attended church, even without the team. He was very respectful of others, including those in authority positions. He also regularly participated in the pregame devotional prayer with a few other teammates. I found TJ to be of high character, and always willing to take direction from me and his coaches.
4. When TJ announced he was leaving Texas Tech for Illinois he made sure that he came to personally say goodbye to me. Our goodbye session included a prayer at the chapel. That was a classy move that many kids of his age would not go through the trouble of doing.

Rev. Hiawatha Culver Jr.

Rev. Hiawatha Culver Jr.

EXHIBIT Q-5

VERIFIED STATEMENT IN SUPPORT OF TERRENCE SHANNON JR.

Pursuant to Section 1-109 of the Illinois Code of Civil Procedure I declare under penalties of perjury as follows:

1. I am over 18 years of age and competent to make this statement, which is based on my personal, first-hand knowledge.
2. I coached Terrence Shannon Jr. ("TJ") in football during his freshman and sophomore seasons at Lincoln Park High School in Chicago. I also worked at the high school during TJ's junior and senior years there.
3. I found TJ to be a great kid of strong character. He was a great teammate, followed all the rules, never gave me any discipline problems, and was active in the community events we had for the team. I found him to be an outstanding kid.
4. I understand that Lincoln Park High School was going to retire TJ's basketball jersey this month but has put that on hold in light of the allegations against TJ.

Jerome
Hildreth _____ 01/01/2024 _____
Jerome Hildreth

EXHIBIT Q-6

VERIFIED STATEMENT IN SUPPORT OF TERRENCE SHANNON JR.

Pursuant to Section 1-109 of the Illinois Code of Civil Procedure I declare under penalties of perjury as follows:

1. I am over 18 years of age and competent to make this statement, which is based on my personal, first-hand knowledge.
2. I am an Assistant Director of Academic Services at the University of Illinois at Urbana-Champaign. In that capacity I have served as the academic advisor to Terrence Shannon Jr. (“TJ”) since Fall 2022. Since that time I have interacted with TJ every week except for holiday/academic breaks.
3. TJ is quite pleasant to work with. He is very respectful to me. He is also very responsive to my communications to him. I have never witnessed TJ showing any disrespect to women or to anyone else for that matter.
4. TJ is overall a good student who works hard at school. In my experience, TJ is the most respectable player on the basketball team.
5. TJ is a man of his word. When he says he will do something, he does it. He is also honest and transparent when he doesn’t do something academically or in general.
6. Bottom line, TJ is a good person.

/s/ Elizabeth Smith Hamlet
Elizabeth Smith Hamlet

EXHIBIT Q-7

VERIFIED STATEMENT IN SUPPORT OF TERRENCE SHANNON JR.

Pursuant to Section 1-109 of the Illinois Code of Civil Procedure I declare under penalties of perjury as follows:

1. I am over 18 years of age and competent to make this statement, which is based on my personal, first-hand knowledge.
2. I am an Assistant Director of Student Engagement and Academic Success at the University of Illinois at Urbana-Champaign (UIUC). I also have overseen courses in the Department of Sociology at UIUC. I have regularly interacted with Terrence Shannon Jr. (“TJ”) in those capacities. In Spring of 2023 he was an intern for the UIUC Department of Sociology and I oversaw TJ in that capacity, seeing him face-to-face four to six hours per week. Also in the Spring semester 2023, TJ was in the Sociology 400 course that I instructed. Prior to that, TJ took my career development course in Fall 2022.
3. TJ is on track to graduate and is a hard-working student. He takes his academics seriously. As a student in my Sociology 400 course, TJ routinely asked questions, participated in class discussions, turned in assignments on time, and timely communicated needs for extensions (when, for example, he was traveling with the basketball team).
4. As to the above-mentioned Fall 2022 course, I saw TJ weekly for one hour per week. The class size was 25 students, diverse in race, gender, and sexual orientation. I observed TJ collaborating respectfully with his classmates in activities, presentations, and pair-and-share discussions.
5. I have had no issues with TJ. I feel like I could always count on TJ. When he was a Department of Sociology intern, he would sit at the front desk of a common area also shared by two female interns. At the front desk he would courteously help lost students or who were looking for other information.
6. TJ is kind, courteous, approachable, and very respectful of others, including women. Like I said, he worked with two female interns in a common area last Fall, and I had (and have) no concerns about that whatsoever. He is a strong member of the UIUC community.

/s/ Reba Daniels
Reba Daniels